

Chapter V: Conclusion and Suggestion

Conclusion

Content analysis carried out in order to answer the research's question "*what are the types of subject verb agreement error in students' writing?*". As a result, from the 4 types of subject verb agreement introduced by Azar (1999), there are three types of subject verb agreement error occurred in students' writing. The types are Basic subject verb agreement, subject-verb using "*there+to be*" and subject-verb using some irregularities.

Moreover, the interview is applied to find out the causal factor that leads the students to produce the error in subject-verb agreement. The factors that caused the error in students' writing are carelessness and lack of knowledge. Carelessness is a behavior of the student who does not pay attention to the small details of writing which affects the grammar and the syntactic rule of the sentence. Therefore, lack of knowledge is an issue among the students about their knowledge about the structure of a sentence particularly the English grammar. It proves when the students are still struggling to identify the plural or singular subject and the verb that agrees with the subject especially when the subject is a collective noun which can be plural and singular based on its context.

Suggestion

In connection with the conclusion, a number of suggestions for the students, teacher and further research are presented.

As the member of global community, mastering English grammar is a must particularly the English department students because they are going to explore the knowledge as the scientist and discuss the phenomena of English Language Teaching, Literature and Linguistic with the other scientist in the other side of this globe which requires them to write or speak their ideas in understandable way through mastering English grammar. Therefore, they need to pay attention to the grammar and keep practicing in order to reduce the error.

This study has found that the causal of error in students' writing are carelessness and lack of knowledge, hence the lecture English grammar and writing are suggested to increase their students' awareness, give feedback for their writing result, more practice and provide the subject-verb agreement rule in a meeting since the material is not being taught specially.

The last is for the further researcher who has an interest in subject-verb agreement, it will be better if the researcher can find the best strategy or classroom activity that can increase students' comprehension about the subject-verb agreement.

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