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Students' ID : 321 413 120

Department : English Education Study Program

Faculty : Letters and Cultures Faculty

Title : Students' Colloquial Errors in Academic Writing

Statement of Authorship

1. This study is an original work of the author and no previous study to seem likely same as this.
2. During conducting this study, the writer believes that she never committed plagiarism. All statements or ideas shared by the experts are well-cited and can be found in references sheets.
3. If somebody found disagreement between point 1, 2, and 3, the writer agrees the degree to be taken off.

Gorontalo, June 16th 2017



Sri Amielya Mardjoen

APPROVAL SHEET

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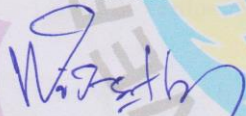
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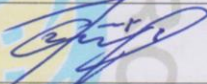
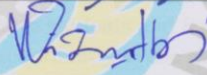

LEGALIZATION SHEET

Date : June 15th, 2017

Time : 10.00 AM

Examinee : Sri AmielyaMardjoen

Students' ID : 321 413 120

NO.	EXAMINERS	SIGNATURE
1.	Indri Wirahmi Bay, S.Pd., M.A.	
2.	Zulkifli Tanipu, S.Pd., M.A.	
3.	Sri Widyarti Ali, S.Pd., M.Hum.	
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ABSTRACT

Sri Amielya Mardjoen. 2017. NIM 321413120. Students' Colloquial Errors in Academic Writing. Skripsi. English Department, Letter and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Sri Widyarti Ali, S.Pd., M.Hum (2) Fahria Malabar, S.Pd., MA.

Mastering error concepts particularly colloquial error in writing skill is one of the important things for students in both understanding and producing academic writing. In learning English as foreign language, students are expected to write an essay and it must be written in formal academic style. In fact, students have no idea nor experience in producing that kind of writing. Regarding that, this study examines students' colloquial errors in academic writing particularly in argumentative essay and investigates the factors which caused the errors. After collecting the data from students' essay, the errors found are qualitatively analyzed based on Corder (1967). As the result, this study discovers students' errors in different types of colloquial error based on Partridge (1990), which are error in single word, clipped word, contraction, and verb-adverb combination. The errors mostly take place in single word. Besides, the interview result shows that the errors occur due to lack of knowledge, lack of vocabulary, and lack of motivation in the process of learning. Hence, in avoiding the error in academic writing, both students and lecturers must give more attention in learning process of writing specifically to the material of colloquial expression.

Keywords: colloquial, error, academic writing

ABSTRAK

Sri Amelya Mardjoen. 2017. NIM 321413120. Kesalahan Bahasa Sehari-hari Mahasiswa dalam Tulisan Akademik. Skripsi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Sri Widyarti Ali, S.Pd.,M.Hum (2) Fahria Malabar, S.Pd.,MA.

Menguasai konsep kesalahan khususnya dalam Bahasa sehari-hari pada kemampuan menulis merupakan salah satu hal penting, baik memahami dan menghasilkan tulisan akademik. Dalam pembelajaran Bahasa Inggris sebagai bahasa asing, mahasiswa diharapkan untuk menulis esai dan ini harus ditulis dalam gaya akademik resmi. Faktanya, mahasiswa tidak memiliki ide ataupun pengalaman dalam menghasilkan tulisan dalam jenis yang sama. Terkait hal tersebut, penelitian ini meneliti kesalahan bahasa sehari-hari mahasiswa dalam tulisan akademik khususnya pada esai argumentatif dan menyelidiki faktor yang menyebabkan kesalahan tersebut. Setelah mengumpulkan data dari esai mahasiswa, kesalahan yang ditemukan dianalisis secara kualitatif menurut Corder (1967). Hasil penelitian menunjukkan bahwa kesalahan mahasiswa ditemukan pada jenis bahasa sehari-hari yang berbeda menurut Partridge (1990), yaitu kesalahan pada kata kata tunggal, kata potongan, kontraksi, dan gabungan kata kerja-kata keterangan. Kesalahan-kesalahan tersebut paling banyak terjadi pada kata tunggal. Selain itu, hasil wawancara menunjukkan bahwa kesalahan-kesalahan terjadi karena kurangnya pengetahuan, kosakata dan motivasi dalam proses pembelajaran. Sehingga, dalam menghindari kesalahan dalam tulisan akademik, mahasiswa dan dosen harus memberikan perhatian lebih pada proses pembelajaran menulis khususnya pada materi ekspresi bahasa/ percakapan sehari-hari.

Kata kunci: Bahasa Sehari-hari, Kesalahan, Tulisan Akademik

