Chapter V: Conclusion and Recommendation

This chapter presents conclusion and recommendation based on the result of the study.

Conclusion

This study discovers the types of colloquial errors in students' academic writing particularly in argumentative essay. In collecting the data, 8 selected students are demanded to write three argumentative essay with provide topics. The topics are "Pressure on Teenagers to go to College", "Sex Education in Children", and "Extracurricular Activities for Children.

As the result of this research, 18 of students' writings produce various errors in colloquial word or expression. Partidge as cited in Shadrah (2010, p. 25-26) classified the errors into 5 type, they are single word, clipped word, picturesque word for technical terms, contraction, and verb-adverb combination. From those types of colloquial word or expression, there are 13 data findings which spread in 4 types of colloquial word. The data categorized as 7 data in single word, 3 data in clipped word, 2 data in contraction, and 1 datum in verb-adverb combination. The data findings indicate that the common error in students' writing takes place in single word. This research also shows that students does not make an error inone type of colloquial which is picturesque word for technical terms.

Then, by knowing the factors, readers can avoid to make some errors in their writing. Besides, it is necessary for readers to know and comprehend the source of the error itself. This also helps readers in increasing their knowledge about colloquial word or expression. The major factors that cause students' error in producing colloquial word have covered by Norrish as cite in Emmaryana (2010, p. 7), they are carelessness, first language and translation. Carelessness means students have no interest in mastering knowledge, so that they lack of knowledge.

Besides, students also do not know the rules in academic writing even more the rules of colloquial expression. Other factors are first language and translation. These cover students' reason which lack of vocabulary. Because students' vocabularies are limit, so they might translate their first language word by word into target language. All in all, as the student's quote "less reading makes hard writing", it gives motivation to the readers so that they will be aware and give more attention to the rules of language production.

Recommendation

There are several recommendation that can be presented in order to give benefits for students and lecturer in learning process. Besides, this is helpful for readers in conducting further research.

Firstly, this recommendation is for students. In producing academic writing, students must be paid more attention to the formality of the word particularly the using of colloquial expression. It is also important for students in mastering and comprehending the rule of academic writing in order to be a good academic writer. This knowledge is useless if it is not supported by practice.

Secondly, this recommendation is for lecturers. Because the lecturer did not teach specifically colloquial expression in writing class, it is necessary and truly important to add colloquial material in the learning process. Furthermore, the lecturer must find an appropriate method, style, and strategies of teaching. This help students in building their motivation so that students will interest in learning colloquial word or expression.

Thirdly, this recommendation is for further researchers. This research is helpful for the further researchers who want to conduct similar research of colloquial error. It will be an excellent research if the next researchers use another source of data such in speech, literature aspect, or

others. Finally, this research still need improvement, so the suggestions from the readers are truly

needed and important to make it perfect.

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