

Name : Karina Thalib

Students' ID : 321 413 156

Department : English Education Study Program

Faculty : Letters and Cultures Faculty

Title : An Analysis of Tip-of-the-Tongue on Students' Classroom
Presentation

Statements of Authorship

1. This research is the author's original work which has no similarity with the previous researches.
2. All of the statements and ideas by other researchers in this research are written with the complete sources. The author never committed plagiarism during writing this research.
3. The author agrees to take off the degree, if somebody found disagreement in with point 1 and 2.

Gorontalo, July 25th 2017



APPROVAL SHEET

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1st Advisor



Nurlaila Husain, S.S., M.Pd.

NIP. 19790821 200501 2 003

2nd Advisor



Fahria Malabar, S.Pd., M.A.

NIP. 19860605 200812 2 002

Legalized By:

The Head of English Education Study Program



Novi Rusnarty Usu, S.Pd., MA

NIP. 19800111 200501 2 003

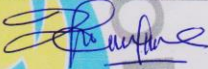



LEGALIZATION SHEET

Date :

Time :

Examinee : Karina Thalib

Students' ID : 321 413 156

NO.	EXAMINERS	SIGNATURE
1.	Indri Wirahmi Bay, S.Pd., M.A.	
2.	Zulkifli Tanipu, S.Pd., M.A.	
3.	Nurlaila Husain, S.S., M.Pd	
4.	Fahria Malabar, S.Pd., M.A.	

Dean of Letters and Culture Faculty

Dr. H. Harto S. Malik, M.Hum.

NIP. 19661004 199303 1 010

ABSTRACT

Karina Thalib. 2017. NIM 321413156. An Analysis of Tip-of-the-Tongue on Students' Classroom Presentation. Skripsi. English Department, Letter and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Nurlaila Husain, S.S., M.Pd (2) Fahria Malabar, S.Pd., MA.

The objective of this study is to discover the existence of tip of the tongue error on students' classroom presentation. The types of tip-of-the-tongue errors on students' presentation are the main data that in this study. In collecting the data, 10 English department students' proposal presentation in the Seminar on Language class are recorded and identified. The data are analyzed using the theory of Woodworth (1934) and Wenzl (1932), (1936) cited in Brown & McNeil, (1966), Schwartz (2001, 2006) and Brown & McNeil (1966). The students who are identified experiencing the tip-of-the-tongue are interviewed in order to find the influential factors. The result shows that there are 58 errors which contains of 15 partial recalls and 43 abstract recalls. In addition, the interview result confirms that the errors occurred because the students are lack of English speaking practice, public speaking anxiety and lack of self-confidence in the classroom presentation. Thus, as the way to avoid this error students and lectures must concentrate to improve English speaking skill and aware to the existence of tip-of-the-tongue error in speaking.

Keywords: Tip-of-the-Tongue, Classroom Presentation

ABSTRAK

Karina Thalib. 2017. NIM 321413156. Analisis Fenomena Lupa-Lupa Ingat pada Kelas Presentasi Mahasiswa. Skripsi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Nurlaila Husain, S.S., M.Pd (2) Fahria Malabar, S.Pd., MA.

Tujuan penelitian ini untuk mengetahui adanya masalah lupa-lupa ingat pada kelas presentasi mahasiswa. Tipe masalah lupa-lupa ingat pada kelas presentasi mahasiswa merupakan data utama dalam penelitian ini. Dalam mengumpulkan data, 10 mahasiswa jurusan Bahasa Inggris yang melakukan presentasi dalam kelas Seminar Bahasa direkam dan diidentifikasi. Data dianalisis dengan menggunakan teori Woodworth (1934) dan Wenzl (1932), (1936) dikutip dalam Brown & McNeil (1966), Schwartz (2001, 2006) dan Brown & McNeil (1966). Mahasiswa yang teridentifikasi mengalami lupa-lupa ingat diwawancara untuk mengetahui factor yang mempengaruhi. Hasil menunjukkan bahwa ada 58 masalah yang terdiri dari 15 pengulangan sebagian dan 43 pengulangan abstrak. Sebagai tambahan, hasil wawancara membenarkan bahwa masalah yang terjadi karena mahasiswa kurang berlatih berbicara dalam Bahasa Inggris, kecemasan berbicara di depan umum dan kurangnya sikap percaya diri dalam kelas presentasi. Dengan demikian, sebagai cara untuk menghindari kesalahan ini mahasiswa dan dosen harus berkonsentrasi untuk meningkatkan kemampuan berbicara bahasa Inggris dan sadar akan adanya masalah lupa-lupa ingat dalam berbicara.

Kata Kunci: Lupa-Lupa Ingat, Kelas Presentasi

