Letter of Authorship

Hereby I,

Name   : Ikrawati Lakahoro

Student's ID : 321 410 010

Stated that the Skripsi entitled *"Improving Students' Reading Ability to Comprehend the Recount Text Through Herringbone Technique."* which is one fulfillment of the requirement for Sarjana Pendidikan in English Department is truly a work of my own, which I made after going through research, guidance, discussions, and presentations. All quotations are either directly or indirectly, whether derived from the library, electronic media, and other resources have been accompanied by information about the identity of the source in accordance with the norms, rules and ethics of writing science papers. If it is found discrepancies in the future, I am willing to accept the consequences; in this case, the bachelor's degree will be revoked.

Thus, this is the letter of Authorship used as needed

Gorontalo, 20 December 2017

Ikrawati Lakahoro

APPROVAL SHEET

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Students ID   : **321 410 010**

Department   : **English Education**

Faculty   : **Letters and Culture**

Title   : **Improving Students' Reading ability To Comprehend the recount text through Herringbone Technique**

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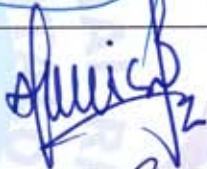NIP: 19800111 200501 2 003

LEGALIZATION SHEET

Date   : 22, December   , 2017

Time   : 10:00 - 10:30 am

Examinee   :   Ikrawati Lakahoro

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ABSTRACT

Ikrawati Lakahoro.2017. "Improving Student's reading ability to comprehend the recount text through herringbone technique". (A research conducted at the students' of class VIII-C SMPN 03 Gorontalo 2017/2018 academic years). Skripsi, English Department, Faculty of Letter and Culture, State University of Gorontalo. 2017. This research is advised by Dr. Hanisah Hanafi, M.Pd as the first advisor and Helena Badu, S.Pd.,M.Pd as the second advisor. This research conducted based on the problem statement " Can Herringbone technique improve the students reading ability in recount text?". The objective of research is to find out whether herringbone technique can improve the students' reading ability or not. The method use in this research is quasi experimental method. The population of this research is all the students of SMP 03 Gorontalo City in grade eight 2017/2018 academic year that consist of 279 students'. The sample of this research is the students in second grade especially VIII-C that consist of 31 students'. In collecting the data, I use the test, the kind of test is multiple choice. The data of this research is analyzed quantitatively, I used the statistical analysis the hypothesis of this research is received. Because of t testing show that $t_{count}6.912 \geq t_{list}2.042$. it means that, the herringbone technique can improve the students' ability in reading recount text. the test used in pre test and post test data was normally distributed. The critical of testing is in the level significance $\alpha = 0,05$ is 2.042. the value taken from sample (n-1) which is 30 =2.042.

Keyword: improving reading ability, herringbone technique, recount text.

ABSTRAK

Ikrawati lakahoro. 2017. "Meningkatkan kemampuan membaca siswa untuk memahami teks recount melalui teknik tulang ikan". (Penelitian yang dilaksanakan pada siswa kelas VIII-C SMPN 03 Gorontalo tahun akademik 2017/2018). Skripsi, Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. 2017. Penelitian ini dibimbing oleh Dr.Hj.Hanisah Hanafi, M.Pd sebagai pembimbing pertama dan Helena Badu, S.Pd., M.Pd sebagai pembimbing kedua.

Penelitian ini dilaksanakan berdasarkan masalah penelitian "Dapatkah teknik tulang ikan meningkatkan kemampuan membaca siswa dalam memahami teks recount?". Tujuan dari penelitian ini adalah unutk mengetahui apakan teknik tulang ikan dapat meningkatkan kemampuan membaca siswa atau tidak. Metode yang digunakan di dalam penelitian ini adalah metode quasi eksprerimental. Populasi penelitian ini adalah seluruh siswa dari SMP Negeri 03 Gorontalo yang ada di kelas delapan tahun akademik 2017/2018 yang terdiri dari 279 siswa. Sampel penelitian ini adalah siswa kelas dua terutama kelas VIII-C yang terdiri dari 31 siswa. Dalam mengumpulkan data, peneliti menggunakan tes/uji, jenis tesnya dalam bentuk pilihan ganda. Data dari penelitian ini dianalisa secara kuantitatif; peneliti menggunakan analisis statistik agar mendapatkan hasil hipotesis dari penelitian ini. Berdasarkan hasil uji t menunjukkan t_{hitung} 6.912 ≥ t_{daftar} 2.042. yang berarti bahwa teknik tulang ikan dapat meningkatkan kemampuan siswa dalam membaca teks recount. Test yang digunakan di dalam data pre test dan post test berdistribusi normal. Uji kritis berada pada level signifikansi α = 0,05 adalah 2.042. nilainya diambil dari sampel (n-1) yakni 30 =2.042.

Kata Kunci: meningkatkan kemampuan membaca, teknik tulang ikan, teks recount.