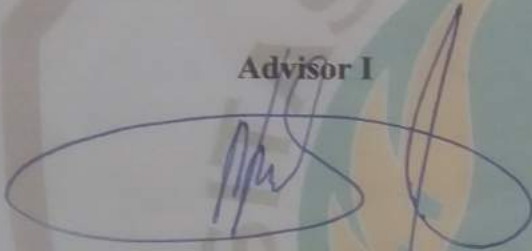## Approval Sheet

Name   : Srinovarara Pakaya

Student ID   : 321 410 030

Department   : English Education

Faculty   : Letters and Culture

Title   : Students' Perception on Research Based Instruction
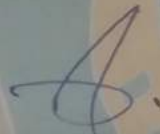
                   in Teaching Literary Criticism Subject

Advisor I   Advisor II
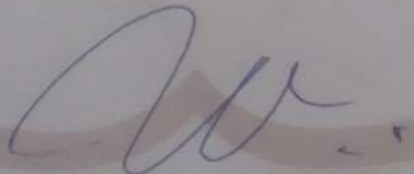
Dra. Nonny Basalama, M.A, Ph.D   Dewi Dama, S.Pd, M.Ed

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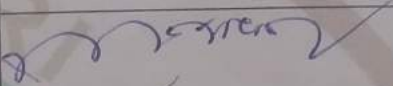
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Head of English Department
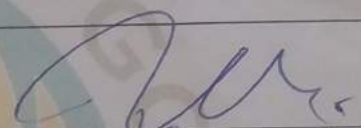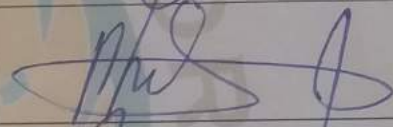
Novi Rusnarty Usu, S.Pd., M.A

Nip : 19800111 200501 2 00 3

Legalization Sheet

Date   :

Time   :

Examinee   : Srinovarara Pakaya

Student ID   : 321 410 030

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1	Prof. Dr. H. Moon H. Otoluwa, M.Hum.	
2	Novi Rusnarty Usu, S.Pd, M.A	
3	Dra. Nonny Basalama, M.A., Ph.D	
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Abstract

Sri NovararaPakaya. 321 410 030. *Students' Perception on Research Based Instruction in Teaching Literary Criticism Subject.* **Department of English Education. Faculty of Letters and Culture. UniversitasNegeriGorontalo. Advisors: Dra. NonnyBasalama, M.A., Ph.D and DewiDama, S.Pd., M.Ed.**

This research aims to reveal the students' perception on research based instruction in teaching literary criticism. It uses the theory of research based instruction by Hubber in its correlation to the literary criticism subject integration. The data is collected by using the observation and interview to 35 participants and the data was analyzed by using descriptive qualitative method. The participants of this study are 35 students. They were chosen using purposive sampling method from English Department Students of State University of Gorontalo who have attended literary criticism subject. The data are analyzed after finding and classifying the specific sentences that contained the representation of research based instruction in each category. The result of the study shows that the research based instruction has positive visions to its integration with the literary criticism subject in terms of developing both of the students' cognitive aspect as well as the students' skill aspect.

Keywords: Research Based Instruction, Literary Criticism.

Abstrak

Sri Novarara Pakaya. 321 410 030. *Persepsi Mahasiswa terhadap Pembelajaran Berbasis Penelitian dalam Mengajarkan Mata Kuliah Literary Criticism*. Jurusan Pendidikan Bahasa Inggris. Fakultas Sastra dan Budaya. Universitas Negeri Gorontalo. Pembimbing (1) Dra. Nonny Basalama, M.A., Ph.D. Pembimbing (2) Dewi Dama, S.Pd., M.Ed.

Penelitian ini bertujuan untuk mengungkapkan persepsi mahasiswa terhadap pembelajaran berbasis penelitian dalam mengajarkan mata kuliah *literary criticism*. Penelitian ini menggunakan teori pembelajaran berbasis penelitian oleh Hubber dan korelasinya terhadap integrasi mata kuliah *literary criticism*. Data dikumpulkan dengan menggunakan observasi dan wawancara kepada 35 partisipan dan data dianalisa dengan menggunakan metode deskriptif kualitatif. Partisipan dari penelitian ini adalah 35 mahasiswa. Mereka dipilih menggunakan metode penyampelan bertujuan dari mahasiswa jurusan Pendidikan Bahasa Inggris di Universitas Negeri Gorontalo yang mengikuti mata kuliah *literary criticism*. Data dianalisa setelah menemukan dan mengklasifikasikan kalimat tertentu yang berisi representasi dari pembelajaran berbasis penelitian di masing-masing kategori. Hasil dari penelitian ini menunjukkan bahwa pembelajaran berbasis penelitian memiliki visi positif terhadap integrasinya dengan mata kuliah *literary criticism* dalam hal pengembangan aspek kognitif mahasiswa maupun aspek keterampilan mahasiswa.

Kata kunci: Pembelajaran Berbasis Penelitian, *Literary Criticism*.