

## **Chapter V: Conclusion and Suggestion**

### ***Conclusion***

Teaching practice is an activity, which can play an important role in the preparation of teachers. It is a combination of personality, professional skills, knowledge and training.

Based on the findings, it can be conclude that the perception of students' teaching practice II (PPLII) batch 2013/2014 is not succeed according to students' It was happened because of some factors: First, the PPLII was conducted with KKS at a same time, so students are difficult to prepare their media and lesson plan for school because there are lot of activity of KKS in the village. Second, there is no long time for students to enroll PPLII, so it's hard for them to get an emotional relation with students at school. Third, it is hard to teach English for student of undeveloped village because they have no basic knowledge in English, so PPL students should translate every single sentence/phrase in Indonesian. Fourth, there is no supporting media in undeveloped school, so PPL students need to do lecturing method in explaining theory.

### ***Suggestion***

In this part, researcher wants to give some opinion based on the result of research. First, students who follow the teaching practice II (PPLII) should be focus on PPLII. Second, it is for LPM official it's better for them to separate PPL II and KKS, so students will master the teaching practice well

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