

CHAPTER I

INTRODUCTION

This chapter comprises five sections. First is basic consideration explaining the background of the research. Second is the research question of research. Third is aims of study of conducting this research. Fourth is the significance of study to reveal the benefits of the result of the research. Five is the scope of the research or delimitation of the research.

Basic Consideration

Education is very important for the human life because education will give the potential for everyone. In education, there are several factors that influence the success of education. Those are teachers, students, facilities, environmental education, and curriculum. The teachers have a very important role in the teaching and learning process without ignoring the other factors (Widoyoko, n. d., p. 1). Students as the objective of education must learn, and teachers have a duty to teach the students so that they can reach a maximum of learning results.

The scope of education is the teaching and learning process in the classroom. A good teaching can generate effective learning activities. The success of the teaching can be seen in the students' learning achievement. The achievements are the result of learning after following the teaching and learning activities. Learning achievement

cannot be separated with the learning activities, because learning activities is the process and learning achievement is the result of the teaching and learning process.

Students' learning achievement can be seen from the results of the tests or exams are followed by students on a particular subject. One of them is English subjects, English subjects is one of the subjects that must be mastered by students. Surely, every single school hopes the students are able to master the English subject because the subjects is one of the subjects to be tested on a national examination (UN) which means to determine the graduation at the school.

The low learning achievement is a problem that needs to be observed and examined its causes. In the field, there is obstacle that can be found in the teaching and learning process which resulted in the teaching objectives has not been achieved optimally. It makes the students' learning achievements do not reach the minimum criterion of the national examination.

Teachers should have a good competence because they are the most important people in education. The teacher is a facilitator of learning; Therefore, he/she should constantly develop the ability itself. Teachers need to have a standard of competence in order to support the learning process. According to Indonesian law No. 14 of 2005 about teachers and professors article 8, 9 and 10 that the teacher must have the competence, the competence of the teacher includes the pedagogic competence, social competence, personality competence and professional competence. Teacher's competence is a set of knowledge, skills, and behaviors that must be owned.

Teachers have responsibility on the success of education in the school. The teachers' role is to rich the goals of national education that have been described in Indonesian law No. 20 of 2003 on the national education that "serves to develop the ability, the character of the civilization that is beneficial in order to the intellectual life of the nation, aim at the development of potential learners in order to become a man of faith devoted to God, the one true God, precious, healthy, have learned, accomplished, creative, independent and become citizens of a democracy.

Creating maximum teaching and learning process in the school should be indicated by the presence of a qualified teacher with a high performance, professional and have a good standard of competency in the performance of the learning activities to improve students' achievement. According to (Sukardi, 2008) as cited in (Setyaningsih, 2012, p. 95) "Teachers must be able to give a high-quality service for their students; and teachers are also required to master the material, apply a good strategy, and guide the students, so that the students can be success in every aspect of their life."

Based on the regulation of the Minister of national education of the Republic of Indonesia Number 4 in 2005 about the academic qualifications and standards competency for teachers, standard competencies of teachers developed completely from 4 main competencies, namely: (1) pedagogic competence, (2) personality competence, (3) professional competence, and (4) social competence. The four

competencies are integrated in the performance of teachers. Teachers who have good performance will have an effect on student achievement in all schools.

From the explanation of the standard academic qualification and competence of teachers, English teachers are required to have all four competencies, competency pedagogic, personality, professionals and social competency. Those competences can improve the quality of teachers as well as lead and teach the students to improve their achievements especially in English subject, because English is the international language that must be learned at school especially in vocational secondary schools to prepare them as dealing directly with the world of work in the field of specific skills. Based on the situation in the school that has been found by the researcher, one of the English teachers was teaching the student unprofessional. The teachers just come in the class then give the students an assignment without teaching them any materials. Moreover, some students told to the researcher that sometimes the teachers only come in the class and play their mobile phone while teaching and learning process. It means that the teachers did not do the competences that required from them. Therefore, the researcher would like to investigate whether the teachers' competence has an effect to the students' achievement.

Moreover, Ahmad and Setyaningsih (2012) have conducted research about Teacher Professionalism: A Study on Teachers' Professional and Pedagogic Competence at Junior, Senior, and Vocational High Schools in Banyumas Regency, Central Java, Indonesia. The limitation of previous research is Setyaningsih only focus on both of teachers professional and Pedagogic competence. The population on the research was

on junior, senior, and vocational high school. Setyaningsih used Quantitative data analysis that is Questioner, observation, interview and documents. The result of that research is 81.6 % of 358 teachers have a good professionalism and, 62,3 % of 222 teachers have mastered the material of teaching well. Teachers' professional competence belongs to low category and from pedagogic side their professional belongs to medium category.

Therefore, this research focused on four English teacher competencies. This research used descriptive qualitative method and the participants are specific on the vocational high school.

Research Question

The problem of this research is how the students' perception on teachers' competency related to their achievement in English subject at SMK N. 1 Batudaa?

Aims of Study

The objective of this research is to find out the students' perception on teacher's competency related to their achievement in English subject at SMK N. 1 Batudaa.

Significance of Study

The significance of the research is dealing with teacher and decision makers. The finding of this study will have the potential to inform the relevant decision makers about the teachers' competencies in the school based on the students' perception.

Moreover, this research has benefit for the teachers in order to improve their ability in understanding the demands and the needs of the students. These needs to be

understood to reach the goals of educational purpose thus the teachers could teach effectively during the teaching and learning process. It can help the English to develop their professionalism in the teaching and learning process based on teacher competence.

Delimitation

Delimitation of this research has three ranges. First, this research only focuses to English teacher and students. Second, it focuses on English subject. Third, the participant of this research goes to the students in Vocational High School.