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APPROVAL SHEET

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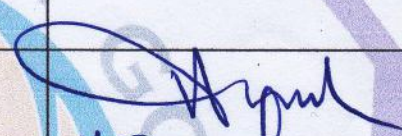
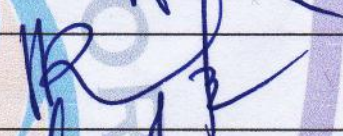
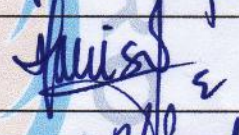

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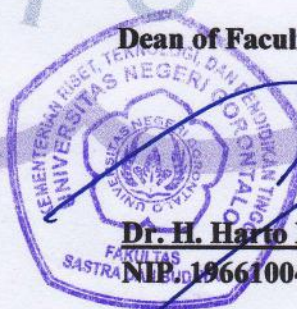
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LEGALIZATION SHEET

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 Time : 10.00 - 10.30 a.m
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ABSTRACT

Nelvi Susanti Mohi. 2017. Nim: 321410145. Skripsi: “Students’ Perception toward the Application Model of Team Teaching in English Class”. Department of English Education, Faculty of Letters and Culture, State University of Gorontalo. Advisor: (1) Dr. Hj. Hanisah Hanafi, M.Pd, Advisor (II) Nonny Basalama, M.A, Ph.D.

This study is focused on how students perceive on the application models of team teaching in English class. This study was done in Kids2success English Course Gorontalo Centre with the purpose to describe the students’ perception toward the application model of team teaching in English class. This study consists of 3 classes for observation and 15 participants for interview. Techniques of collecting the data were observation and interview. The data were analyzed by using descriptive qualitative. The result of this research shows that students’ perception toward the application model of team teaching in English class; The application of models of team teaching is determined by students need, the learning process is effective with team teachers in class, students learn best when they are focused and young learners can learn faster with team teaching. The result of this research suggested that team teaching can be an alternative way to create effective teaching and learning English in class.

Keywords: *Co-Teaching, Team Teaching, Models of Team Teaching, Students perception*

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ABSTRAK

Nelvi Susanti Mohi. 2017. Nim: 321410145. Skripsi: “Persepsi Siswa terhadap Aplikasi Model Pengajaran Tim di Kelas Bahasa Inggris”. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing: (I) Dr. Hj. Hanisah Hanafi, M.Pd, Pembimbing (II) Nonny Basalama, M.A, Ph.D.

Penelitian ini difokuskan pada bagaimana para siswa mempersepsikan pengaplikasian model pengajaran tim di kelas bahasa Inggris. Penelitian ini dilaksanakan di Lembaga Kursus bahasa Inggris Kids2success Gorontalo dengan tujuan untuk mendeskripsikan persepsi para siswa terhadap pengaplikasian model pengajaran tim di kelas bahasa Inggris. Subjek penelitian ini terdiri dari tiga kelas yang diobservasi dan 15 orang partisipan yang diwawancarai. Teknik pengumpulan data penelitian ini adalah observasi dan wawancara. Data dianalisa menggunakan deskriptif kualitatif. Hasil penelitian ini menunjukkan bahwa persepsi para siswa terhadap pengaplikasian model pengajaran tim di kelas bahasa Inggris; pengaplikasian model pengajaran tim ditentukan oleh kebutuhan siswa, proses pembelajaran menjadi efektif dengan tim guru di dalam kelas, para siswa belajar dengan sangat baik ketika mereka terfokus dan pelajar berusia muda dapat belajar lebih cepat dengan pengajaran tim. Hasil dari penelitian ini menyarankan bahwa pengajaran tim dapat menjadi cara alternatif untuk menciptakan pengajaran dan pembelajaran bahasa Inggris yang efektif di dalam kelas.

Kata Kunci: *Mengajar Bersama, Pengajaran Tim, Model Pengajaran Tim, Persepsi Para Siswa.*

