

Chapter 1

Introduction

This chapter comprises five sections. First, basic consideration explains the background of the research. Second is the problem statement which is listed to determine what this research wants to investigate. Third is research objective as a description of the aim of conducting this research. Finally, this chapter ends with significances of study to reveal the benefits of the research result.

Basic Considerations

Learning process is the main point of education. Thus, the effectiveness of learning process is determined by a good interaction between teacher and students in the class. To get the best learning process, the teachers arrange the lesson plan and the methods in every lesson for one or more classes in a certain time. Some teachers prepare all the teaching needs for one class and some for a few classes. In addition, the teachers also will work together as a team to arrange and prepare the lesson, teaching material, method and evaluation for one class or more different classes. This system is known as team teaching.

Shafer (2000) points out that team teaching may seem new and untried. On the first form, team teaching in secondary schools was supporting by new technologies such as computers and video (Rabb, 2009). At the same time, university faculties were trying new methods as the needsof the narrowness of their expertise. Berentsen (2006) states that not all teachers get into team teaching for a variety of reasons: they have a system that works for them or they may not

want to be team teachers. These experiences raise some issues about the weakness and strength of each model of team teaching which are applied by teachers.

This study is important to the field of English language teaching in term of team teaching and student's needs. Some models of team teaching are effective for students. Asmani (2011) cited in Abdul Wahab (2013) states that by working and collaborating as a team and having a benefit for each other, the goals of teaching that make the learning process are effective, innovative, creative, challenging, and interesting will be easy to reach. A number of studies including by Utami & Siswanto (2012); by Supahar (2009); by Atthubani (2012); and by Wahyunengsih (2008); have all indicated the positive impact of team teaching in language teaching and learning.

However, none gives a description about students' feedback and respond toward the model of team teaching that the teacher applied and how is students' perception about the application of the model of team teaching. In exploring what students perceive about the application of team teaching in learning process, this study hopes provide information that may be used for uniting students' perception and teacher objectives in applying team teaching.

Conducting a research about teaching method is very important, in view that team teaching is an actualization for teacher to collaborate and work as a team to reach the best learning outcome for students, teachers and department. With team teaching, teacher can learn together to find the best method for teaching and create new innovation in teaching.

Research question

Based on the background of research above the research question is:

- How is students' perception toward the model of team teaching applying in Kids2success English course Gorontalo centre?

Research Objective

The objective of this research is to describe students' perception toward the application model of team teaching in Kids2success English course Gorontalo centre.

Significance of Study

This research is expected to be significances for people who are stayed in education field. There are many researches that study about team teaching, such as Hanush, at al (2009) reported that there are evidently certain aspects of team-teaching that enhance students' learning experience which students appreciate, Ulrich, at al (2012) compared perception among students and teacher, and Jang (2006) studied student performance and teacher perceptions concerning team teaching. However, none of them gives information about students' feedback about the models of team teaching that the lectures applied in each semester. Therefore, this research will give clear description about the models of team teaching that the teaching applied based on students' perception and the result of study.

This research is expected to be benefit for English department because the result of the research will give information and description of which model of team

teaching is the most effective for students especially for young learners. Stated teaching is a process and learning is the goals. This research will be a mediator of process and the goals of teaching activity, because there will be information from students about the model, so, the teacher can reevaluate their teaching model in teaching process to achieve the goals. This research also will be mediator to unite students' perception and teacher's objective in applying team teaching. Moreover, there will be a connection both students need and teachers objective to give the learning process more effective. As well as the Information to students in university about how is applying team teaching model and what is the teacher should considers to apply it, because most of them will be a teacher.

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