

Chapter V

Conclusion and Suggestion

This chapter discussed of the conclusions and suggestions of research based on the result of research about students' perception toward the application model of team teaching in Kids2success.

Conclusion

Language learning needs varieties activities to be applied in class. There are many skill needs to be improve when people learn language. English language learning has become a common need for everyone in educational field. Having English subject in school is not enough for mastering English. Therefore many students are taking English course.

Learning English effectively needs to apply more than one activity to improve the skills. However, teaching more than one students with different character and behavior is not easy. Team teaching is the alternative way to make the learning process is effective. Students have perceived that team teachers make the activities in class faster because the preparation of the class is thought by two people. It gives positive point for the time management. Furthermore, with assistant teacher make student feel that they have someone who will keep and take care of them from their friend, or something else. In conclusion, having team teacher in class allows more support, supervision and greater participation from students.

Suggestion

There are a lot of formulated suggestions in this research about application of team teaching in English class. The results of application of team teaching model have been described in chapter four. It reported that applying team teaching has advantages; create effective learning process, make students focused, and make young learner learn faster. However, the teacher must aware of every student and environment is different.

Before applying team teaching model, the institution should identify the character of the curriculum and certain method that is used. After that, they should determine whether teacher are or are not ready to apply the team teaching model. This could be accomplished through the need of classroom and students. The teachers should understand that there are many factors to be considered.

First, there should be any component of an effective lesson. The instruction, objectives and students need should be apparent to the effective lesson. Second, to ensure the effective lesson, teachers need to make decisions about observing and evaluating the class before applying the model. The main consideration is for student success; actively participating in class, effective classroom management and progress monitoring.

This research focused to the application of model of team teaching in English class and how students perceive it. It is found that models of team teaching had been applied give a positive effect to the effectiveness of learning process and all activities has objectives for students success. Further research suggested

investigating how do teachers create effective team and how they match the classroom and their teaching style.

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