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It hereby states:

1. This research is an original work of the author and no previous research to seem likely the same with this.
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Gorontalo, December 2017



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APPROVAL SHEET

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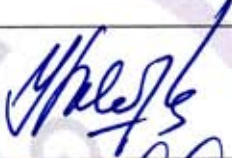





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ABSTRACT

Rezika Wulandari. NIM : 321 410 147. (2017). Improving Students' Comprehension in Reading Descriptive Text by Applying "The Proof is in the Character" Method (A research conducted at second grade of SMAN 1 Suwawa class XC for academic year 2016/2017). English Department, Letters and Culture Faculty, Universitas Negeri Gorontalo. Advisors: (1) Titien F. Mohammad, S.Pd., M. App Ling.

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The aim of this research is to find out whether or not "the proof is in the character" method can improve students' comprehension in reading descriptive text. In this case, the sample of this research is taken by using purposive sampling. The sample of this research is 30 students of the tenth of SMAN 1 Suwawa. The method of this research is pre-experimental method with concern pre-test, treatment and post-test. The instrument used in collecting the data is the multiple choices test to measure their comprehension in reading descriptive text which refers to indicators reading which are topic, main idea, generic structure, inferences and conclusion. Based on the result of the data analysis of students' comprehension in reading descriptive text, the researcher found that the students' learning outcomes increased. The hypothesis is tested by using t-test formula. The hypothesis of this research is accepted, it because t_{count} is bigger than t_{list} ($9.65 > 2.04$) with the level significance $= 0.05$ and $df = (n-1) = 29$. Thus, by using the proof is in the character method can improve students' comprehension in reading descriptive text.

Key words: Reading Comprehension, the Proof is in the Character, Descriptive Text.

ABSTRAK

Rezika Wulandari. NIM : 321 410 147. (2017). Meningkatkan Pemahaman Siswa dalam Membaca Teks Deskriptif dengan Menerapkan Metode “The proof is in the character” (Penelitian dilaksanakan di kelas dua SMAN 1 Suwawa, kelas XC untuk tahun akademik 2016/2017). Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing: (1) Titien F. Mohammad, S.Pd., M. App Ling. Pembimbing (2) Rahmawati Mamu, S.Pd, M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui apakah metode “The proof is in the character” dapat meningkatkan pemahaman siswa dalam membaca teks deskriptif. Pada kasus ini, sampel penelitian ini diambil menggunakan teknik penyampelan bertujuan. Sampel penelitian ini adalah 30 siswa kelas sepuluh SMAN 1 Suwawa. Metode penelitian ini adalah metode pre-ekperimental dengan menggunakan pre-tes, pemerian perlakuan, dan post-tes. Instrumen yang digunakan dalam mengumpulkan data adalah tes pilihan berganda untuk mengukur pemahaman mereka di dalam membaca teks deskriptif yang mengacu pada indikator membaca yakni mengenai topik, gagasan utama, struktur generik, dugaan dan simpulan. Berdasarkan hasil analisis data mengenai pemahaman siswa dalam membaca teks deskriptif, peneliti menemukan bahwa nilai pelajaran para siswa meningkat. Hipotesis diuji dengan menggunakan rumus t-uji. Hipotesis penelitian ini diterima karena t_{hitung} lebih besar daripada t_{daftar} ($9.65 > 2.04$) dengan level signifikansi $\alpha = 0.05$ dan $df = (n-1) = 29$. Dengan demikian, penggunaan metode “The proof is in the character” dapat meningkatkan pemahaman siswa dalam membaca teks deskriptif.

Kata Kunci: Pemahaman Membaca, The proof is in the character, Teks Deskriptif.

