CHAPTER V

CONCLUSION AND SUGGESTIONS

The goal of this chapter is to give the relevant conclusion the students' comprehension in reading descriptive text. In addition, the positive suggestions also are presented of this chapter.

Conclusion

Based on the data analysis in the previous chapter, the researcher presented the conclusion of the result of this research. The hypothesis of this research is "the proof is in the character "method can improve the students' comprehension in reading descriptive text. It was proved that the hypothesis of this research is accepted. It was found that the criteria H1 will be accepted if t-list < t-count. The value of t-list (n-1=29 =2.04. thus, it is obtained that t-count **(9.65)** is bigger than t-list **(2.04).**

In addition, based on the research question is "Can the proof is in the character improve students' comprehension in reading descriptive text?. It is clear that the students' comprehension in reading descriptive text based on the data analysis between pre-test and post-test , the researcher found that t-count was 9.65, it means that students' comprehension in reading descriptive text can be improved by applying the proof is in the character method. Moreover, the students' comprehension can be categorizes as a good level. Thus, it can be concluded that the proof is in the character can give a good effect to improve the students' comprehension in reading descriptive text.

Suggestion

Based on the result of the research, the researcher has some suggestions for the English teacher and the students that can be given in relation with the researcher's conclusion, they are as follow:

The Teacher

The suggestions for the teacher as follows:

1. The English teacher should support their students to memorize the vocabularies in order to understand what they are reading in English text. Because based on the finding result that students' post-test is better than pre-test after giving the treatment.

2. The English teacher should be a role model for their students. They have to motivate the students to read the English book in order that they can hone their skill in reading.

3. The English teacher should be creative in finding out the teaching method when teaching their students, because it is such a powerful aspect that can improve the students' comprehension in reading text.

4. The English teacher should observe the students' problem in reading skill. By knowing their problems, the teacher will find out to face their students in teaching process.

The Students

The suggestions for the students as follows:

1. The students should memorize the English vocabularies, because it also can affect their reading skill.

2. The students should practice repeatedly in reading the English text.

3. By knowing their own low comprehension in reading, they should study hard in order to get the target language.

In addition, the researcher realized that this research still has many deficiencies. Hence critique and suggestions are really needed. Therefore, the researcher would like to accept any constructive suggestion to make this research will be better.

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