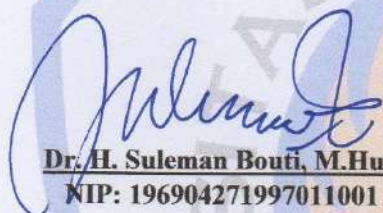


APPROVAL SHEET

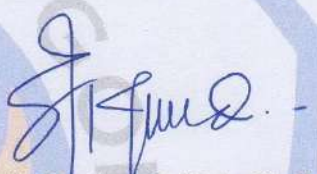
Name : Muhammad Rizal Pasambuna
Students ID : 321 411 100
Department : English Department
Faculty : Letters and Culture Faculty
Title : An Analysis of Students' Writing Course Achievement Based on
The Handwriting

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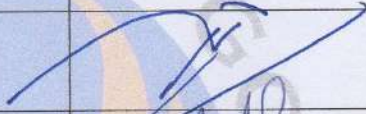

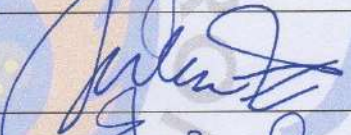
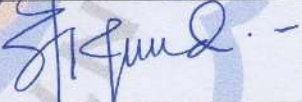
Head of English Department



Novi Rusnarty Usu, S.Pd., M.A
NIP: 198001112005012003

LEGALIZATION SHEET

Date :
Time :
Examinee : Muhammad Rizal Pasambuna
Student's ID : 321 411 100
Title : An Analysis of Students' Writing Course Achievement Based on
The Handwriting

No.	Examiners	Signature
1.	Dr. H. Harto Malik, M.Hum	
2.	Yusna Bantulu, S.Pd., M.A	
3.	Dr. H. Suleman Bouti, M.Hum	
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Abstract

Pasambuna, Rizal. 2017. An Analysis of Students' Writing Course Achievement Based on The Handwriting (a correlational study conducted at 2013 academic year students of English Department). Skripsi. English Department. Letters and Culture Faculty. Universitas Negeri Gorontalo. Principal Supervisor: Dr. Suleman Bouti, M.Hum. Co-Supervisor: Karmila Machmud, M.A., Ph.D.

The circumstance of poor handwriting, which is a major cause of underachievement, attracts researcher's idea to examine the correlation between handwriting and writing course achievement of 25 English Department students of 2013 academic year in Universitas Negeri Gorontalo. The research design of this study used descriptive quantitative method through correlational study. Score cards for measurement of handwriting by Gray (1915) is utilized for the eligibility of data finding. Pearson product moment correlation is applied to determine the correlation of handwriting and writing course achievement. The hypothesis of this study conveys there is no a significant correlation between students' writing course achievement based on the handwriting. It is indicated by using the table of correlation coefficient interpretation, in which the correlation coefficient analysis of this study acquires 0,299. It is interpreted that the correlation between students' handwriting score (variable X) and students' writing III course achievement (variable Y) is weak.

Keywords: *Handwriting and Writing Course Achievement, Correlation, Score Cards by Gray (1915)*

Abstrak

Pasambuna, Rizal. 2017. Analisa Hasil Mata Kuliah Menulis Mahasiswa Berdasarkan pada Tulisan Tangan (sebuah penelitian korelasional yang dilaksanakan pada mahasiswa angkatan 2013 Jurusan Bahasa Inggris). Skripsi. Jurusan Bahasa Inggris. Fakultas Sastra dan Budaya. Universitas Negeri Gorontalo. Pembimbing utama yaitu Dr. Suleman Bouti, M.Hum dan Pembimbing kedua yaitu Karmila Machmud, M.A.,Ph.D.

Kondisi buruknya tulisan tangan, yang merupakan sebuah penyebab utama kurangnya pencapaian, menarik ide peneliti untuk menguji hubungan antara tulisan tangan dan hasil mata kuliah menulis 25 mahasiswa Jurusan Bahasa Inggris angkatan 2013 di Universitas Negeri Gorontalo. Desain penelitian menggunakan metode deskriptif kuantitatif melalui studi korelasional. Kartu skor untuk mengukur tulisan tangan dari Gray (1915) digunakan untuk kelayakan hasil data. Korelasi Pearson Product Moment digunakan untuk menentukan korelasi tulisan tangan dan hasil mata kuliah menulis. Hipotesis penelitian ini menunjukkan bahwa tidak terdapat hubungan signifikan antara hasil mata kuliah menulis mahasiswa berdasarkan tulisan tangan. Hal ini ditandai dengan menggunakan tabel pemahaman korelasi koefisien, yang mana analisisnya adalah 0,299. Ini diartikan bahwa korelasi antara nilai tulisan tangan mahasiswa (variabel X) dan hasil mata kuliah menulis III mahasiswa (variable Y) itu lemah.

Kata-kata kunci: *Tulisan tangan dan Hasil Mata Kuliah Menulis, Korelasi, Kartu Skor oleh Gray (1915)*

UFT BAHASA