

Chapter V

Conclusion and Suggestion

This chapter presents the conclusion and suggestion based on the previous chapter. It can be taken a conclusion considered from the result of the research. Furthermore related to the conclusion the researcher also gives the suggestion to the further researcher or even for the English teacher.

Conclusion

Based on the explanation in the previous chapter, the difficulty in comprehending a language especially English is when we have a limitation in vocabulary knowledge. It is believed that, English should be based on English vocabulary itself, so that we can easier in understanding and applying the language to the environment. Moreover, the less of attention to the English subjects may caused the lack of English vocabulary itself, it is because of the used of inaccurate learning approaches did by the English teacher. In addition, Word Competition game is one of the games from PAKEM method of learning that can be used in order to maximize the deficiency of students' English vocabulary.

Furthermore, this research used word competition game in developing the students' English vocabulary. As the result, there was a significant difference between the result of pre-test and posttest, before and after applied the word competition game. This study found that the average of pre-test was differ from posttest result. Thus, the average of each test is pre-test 15.35, then post-test 20.6. It can be conclude that the

students' average was developed after applied the word competition game in their learning activity.

In addition, from the result of testing the hypothesis, this result found that the hypothesis verification of this research was received, where t_{count} was larger than t_{list} , each of the value was $t_{\text{count}} = 14.113$ and $t_{\text{list}} = 2.09$. The result of t_{count} and t_{list} was counted by degree of equivalent 20, then the alpha or the significant level was $\alpha = 0.05$ or 0.975. Thus, in other word $t_{\text{count}} \geq t_{\text{list}}$ or $14.113 \geq 2.09$. In conclusion, from the description of the difference between t_{count} and t_{list} data, the hypothesis is received or in other words teaching English by using word competition game can developed the students' English vocabulary.

Suggestion

As the researcher, this research believes that the central of understanding a language is to have unlimited vocabulary storages, particularly in learning English. The deficiencies of English vocabulary can give an impact to us in understanding and using English fluently, definitely when we want to use English in order to communicate each other. Learning English is not as easy as we think, we should have a great concentration in assimilating the language. There are strategies created by personal or even theachers in order to increase students' attention. As well as other strategies, game can give a big influence in enhacing the quality of learning.

Furthermore, this research is used one of the games namely Word Competition Game, this game is used to improve the students' English vocabulary. It is believed that word competition game is one of the class activities from PAKEM method of

learning. Word Competition game is really useful to be used in developing English vocabulary, thus this study suggests to the teacher who teaches English to use word competition game in learning activity in order to enrich the students' vocabulary. By using word competition game the students motivate themselves to love English and they will be able to enrich their vocabulary knowledge especially in English.

In learning English, the instructors or the English teachers should be more active and create a new atmosphere in the classroom with fun and creative learning, so that the students will be more attractive in learning English, and hopefully it can increase students' attention in learning English. This study believes that by using word competition game the students are being motivated and also they can improve their knowledge in English vocabulary, that they can be more fluent in comprehending the teachers' explanation especially by using English. In addition, this research suggests to the upcoming research to conduct the same topic but with the different objects.

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