

## **Chapter V: Conclusion and Suggestion**

This chapter presents the conclusion and suggestion as the final results of this research with the title “Teacher Problems in Teaching English for Autism Students in SMALB Kab. Gorontalo”. This following paragraph more detailed elaborate about the conclusion and suggestion.

### **Conclusion**

Due the implementation and problem faced by the teacher in teaching learning English language for autism students in SMALB Kab. Gorontalo, it is a major concern to conclude that a student with autism should be given special stimulation to make them more focus and not get easily bored quickly when linger in the classroom, and teachers should be able to pay attention to the condition of the students first before doing the learning process. It is equal with the theory that every problem has its way to be solved.

### **Suggestion**

From the result of this research, there are some suggestions for the teacher, the next researchers who want to do a research with this similar research, and also for the readers and government.

To the teachers

To deal with the problem of learning for student with autism in the classroom, teacher must have some ways or methods to let the autism students can better be enjoying in learning English, and the school must provide the facilities that support the students with special needs to learn English.

To the readers

This research can give information to the readers about the common issues in English language teaching particularly for students with autism.

For the next researchers

The next researchers is possible to conduct further studies about the teacher problems in teaching English for autism students, and it is expected the next researcher can give more information about teaching English for autism students.

For the Government

The government is expected to be more seriously concern on the education of children with special needs so this case wont rise as a burden through families, communities and countries.

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