

## **Chapter 5: Conclusion and Recommendation**

After analyzing the data, in this chapter the researcher would like to present the conclusion and suggestion of this research.

### **Conclusion**

The study of language could not be done without considering to the aspects of speech situation. In this study, the researcher analyzed the context as one of speech situation aspect which is significant thing in pragmatics study. The context is so influential to describe the situation where commissive speech act of utterances occur. The researcher analyzes context of the situation as the background knowledge to assume the utterances shared by the characters who as a speaker and as a hearer in the novel "Bridges Jones's Dairy" by Helen Fielding.

After analysis the novel "Bridges Jones' Diary" by Helen Fielding, the researcher found the utterances of commissive speech act. According to Searle (1979), Commissive speech act is talking about speaker's commitment to doing something in the future. In this case, the researcher determined the utterances regarding to the six categories of commissive speech act, as follows; 'Promise', 'Guarantee', 'Refusal', 'Threat', 'Volunteer', and 'Offer'. It is found that commissive speech acts are mostly realized through category 'Offer' (38%), followed by Refusal (34%), and Promise (28%). Category 'Offer' is mostly used perhaps because it is a strong statement that can give something to the addressee in the future action. And there are three categories of commissive speech act that does not be found in the Novel, they are; Guarantee, Threat, and Volunteer.

Based on the findings above it can be said that commissive speech act operates in the use of language in written form like a novel. The present study also confirms that pragmatics is a discipline that has the potential to explore literature issues. It is a study that can bridge linguistics and other disciplines. This research focuses on the analysis of commissive speech

acts in the Novel of Bridge Jones' Diary. Further research may explore the use of other speech acts in other form.

### **Recommendation**

Based on the conclusion above, Several Recommendations presents in order to provide some benefits for readers and the other researchers, and also for students and lecturers in learning process.

#### **For the readers.**

The researcher hopes that this research could be improve the reader's knowledge about commissive speech acts. This is also could be one of the reader's references when study about commissive speech acts. It is also hopes after read this research the readers would be understand if sometimes people have implied intentions in their speech, so the reader can be communicate well with the others.

#### **For the other researcher.**

The researcher hopes that this research could be one of the references in studying about illocutionary acts especially commissive speech acts and hopes that in the future there will be other researchers who will conduct the same topic to complete this research although in different field.

#### **For learning process.**

The researcher hopes by studying commissive speech act may help students to reduce misunderstanding of the meaning or intention that may appear in the process of learning at the class. For teacher (lecturers) it can be use as authentic material to teach illocutionary acts especially about commissive speech act.

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