

CHAPTER I

INTRODUCTION

This chapter attempts to introduce the background of research, concerning a brief outline of passive voice construction. This chapter also presents the research question followed by the aim of research, delimitation of the research, and significance of research that present a high significant in terms of theoretical and practical contribution.

Background

The sentence pattern in English has two types of verb called intransitive and transitive verb. In intransitive verb, the predicate or the verb is not essentially followed by any object or noun while transitive verb has two voice; active and passive. The phenomenon showed that the study on voice has been becoming important and challenging topics in grammar (Jufrizal, 2008).

Additionally, there are three types of verbs in English that is used in different situation or its called tense; present, past, and future in which present tense is used in describing event that occurs in the present time or now, past tense is used in describing event that occurs in the past, and future tense is used in describing event that occurs in the next time. It is supported by Eckersley (1960) that categorize rules of passive construction depend on the tense. Constructing passive has always become the crucial thing because it must pay attention to the past participle verb used in passive voice.

Furthermore, English passive voice has its own rules in constructing it into sentences. Students tend to miss the component in constructing passive voice, so that they write a passive sentence inappropriately. Related to those things, Klammer (2000) stated it is difficult for the students to understand passive voice because the sentence constructions are not in their common position and the focus of sentences are changed.

Regarding the previous explanation, students hardly use passive sentences in their writing; they tend to use active sentences in elaborating paragraph. However, Master (2004) noted that about one third of all verbs in scientific writing occur in passive. It helps the writer to avoid using personal pronoun in their writing and to emphasize that the action is more important than the one who does the action. Based on the data in English department students' final project, the error of passive construction is:

An interaction can happen through communication which are uses by people in society to make relation

The sentence above is categorized in miss formation error on of passive construction since passive construction is marked by to be + past participle. However, past participle is used by the writer in the sentence above is not appropriate verb. It should be revised to :

An interaction can happen through communication which is used by people in society to make relation

Related to the explanation above, this research is conducted to analyze the error types in constructing passive that take place at English Department students' final project. The consideration is in students' final project they

construct sentences academically, and the academic writing mostly produces passive voice. According to Alvin (2014), the prevalent use of passive voice is characterized in academic writing.

Research Question

Regarding the basic consideration, this research is followed by one research question:

What are the students common error types of passive construction that take place in English Department students' final project?

Aim of research

Based on the research question, this research investigated the error of passive voice construction that is produced by students in their final project.

Delimitation of Research

Regarding the research question, the types of passive construction error is the topic of this research which final project is being the area of researching problem. The delimitation is on basic consideration that is believed as one of introduction part that explores the writers' own words. In order to collect the data of passive construction error, this research was investigating 16 final projects as the source of data.

The data of this research were analyzed by using Dullays' theory that categorized passive construction error into four types of error analysis; miss formation, absent or wrong preposition, active order but passive form, and making intransitive verb passive. Furthermore, there are several supported

theories that also appear in this research in order to support the main theory and also the analysis.

Significance of Research

Providing contributions of research significance shows the success of research. Therefore, this research provides two contributions concerning to the theoretical and practical.

In terms of theoretical contribution, this research is expected to be the guidelines for lecturers and students in passive construction area. For lecturers, it can be the information related to the error types of passive construction that are mostly produced by students, and it is shown in their final project. Moreover, they are also expected to know how far the students comprehend about passive construction. For students, it can lead them to more understand the types of passive construction and how to construct passive in the right pattern. Consequently, they can get new knowledge in terms of passive construction area.

On the practical contribution, this research can contribute as a kind of source in terms of grammar subject to add more information regarding passive construction process because it is crucial for students to use this type for their final project. Additionally, this research can develop a new perspective to further researchers who are interested in similar area of research.