

Chapter V

Conclusion

Differences of how to construct English sentence which is different from Indonesian structure sentence still take place on students' writing especially in how they can differentiate the use of verb types in English since it has two types that called as intransitive and transitive verb. In intransitive verb, the predicate or the verb is not essentially followed by any object or noun, while transitive verb has two voice; active and passive. The phenomenon said that the study on voice has become important and challenging topics in grammatical (Jufrizal, 2008). Moreover, English passive voice has its own rules in constructing it into sentences. Constructing passive has always become the crucial thing because it has to pay attention to the verb that is used in passive voice which using past participle. Regarding this, this research was conducted to investigate the error of passive construction that was produced by students' in their final project. This research employed mix method in analyzing 52 data from students' basic consideration of final project at English department. The result shows that miss formation error is more significant, then followed by absent and wrong preposition next active order but passive form, and making intransitive verb passive is less significant of four error types in passive voice construction. In 76,93 % total of miss formation, the sub error shows that omission error is more significant in this type, followed by be error then past participle error, and addition error is low significant in this type. This finding indicates that

errors of passive construction still occur in students' final project in which they have to pay attention to and understand the rules because in composing final project they have to write it academically, and passive voice mostly produced in academic writing.

Suggestions

By the result of this research, there are several suggestions can be presented.

The first suggestion is for students that they need to understand the rules of passive construction. Since passive mostly occurs in academic writing, they have to pay attention to construct it. The students also should do more practices in order to decrease their lack of knowledge in grammatical rules.

The second suggestion is for lecturer. As the data findings show that the passive construction error takes place in students' final project, it would be better to make sure whether or not students have understand about the rules in constructing passive voice. In addition, lecturer is also expected to give a feedback related to the passive construction error. As Cowan in 2008 said that passive voice are measured as an important part of every English language teaching grammar syllabus. In addition, this research is also expected to be the guideline for advisors based on the data finding shows that errors in passive are also be one of the topic in research that can be developed into another topic in the similar area of research.

The last suggestion is for further researcher. Since passive voice area is less on research paper, it can be the guideline to find out the different topic in the similar area of passive construction to develop a research about passive in

grammatical area because the phenomenon said that the study on passive voice has been become important and challenging topics in grammatical structure (Jufrizal, 2008).

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