

Chapter V

Conclusion and Suggestion

This chapter presents conclusions which derived from the study and suggestion intended for the teacher, the students, and further researchers.

Conclusions

In consequence, based on the previous chapter the researcher noted some conclusions. First, reference became the highest frequency of errors that occurred in students' descriptive text than error in the use of conjunctions. Second, as the major errors found on students' descriptive text, errors of the use of reference was divided into errors of demonstrative reference as the highest followed by errors of personal reference as the second major and comparative reference as the lowest percentages, even there were no errors in using comparative reference found in the texts. Error in the use of conjunction which is appeared in students' descriptive text is only errors in using additive conjunction. There were also did not found error in using adversative, causal and temporal conjunctions. On the other hand, based on the classification of error according to Corder (1981), errors of omission became the mostly errors that found in students' descriptive text than errors of omission in using conjunction. Then, it is followed by errors of addition and also error of selection, which both of them has the same total of numbers of frequency. The last is error of ordering which is not found in students' descriptive text.

In relation to a second language learning, Dulay et.al (1982, p.138) stated that people cannot learn language without first systematically committing errors. So,

errors are commonly thing in language process, it cannot be denied but it needs to correct it by the error that was made. By seeing the result, it can be concluded that some of the students understand how to use grammatical cohesion particularly reference and conjunction, even though some of them still made a mistake even error, although the error were categorized within a small rank number. In addition, the students' ability in using appropriate grammatical cohesion is needed to be improved particularly in the use of reference which got the highest numbers of frequency and percentage.

Suggestion

In accordance with the research finding, discussion and the conclusion of the research, the researcher would like to propose some suggestions which hopefully will be useful either for lectures, students and the further researcher.

To begin, it is hoped that the teacher who taught English should be more pay attention to the students, either the material which would be taught or the method that used in the class also students' output while learning process. It was advisable to check students' product because it could be the instrument to measure or to know students' comprehend and quality of writing. In other hand, it also helped to know where the students need reinforcement in learning. It is also expected for the teacher or lectures to be creative, innovative, and keep spirit in teaching and guiding the students through the learning process. Also the lecturer may added Cohesion in writing subject as one of the topic which should be pay attention and mastery.

However, not only the teacher but also students need to more learning to mastery grammar particularly grammatical cohesion by practice more either in writing or speaking. The students advisable to not depend on the learning process in the class because they can do it by independent learning.

The last but not least, the researcher suggests to the further researcher of the similar area to analyze the errors in using the other types of grammatical cohesion such as substitution and ellipsis and the other is to analyzed the coherence of students' text in descriptive text or the other academic text. In addition, the research also could be analyzed the factors that affects the students' grammatical errors. Thus, they can find more various types of errors on the use of cohesion particularly in the use of grammatical cohesion and also the coherence of the text.

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Note: I hereby that all the contents and citations in this research has been composed as good as possible and all the responsibility regarding to the mistakes of writing fell on the researcher.