

Chapter V

Conclusion and Suggestion

The goal of this chapter is stating the conclusion and suggestion from the finding and discussion before.

Conclusion

Motivation is an influential factor in teaching learning process. Without motivation, the goal of learning is difficult to be reached since the learners' effort and desire affect the learner in achieving the learning goals. By having motivation students will be enthusiastic in teaching learning process, so they will be pushed to study Research on Language well.

This study widened from the initial research question on students' dominant type in learning Research on Language subject. The main reason for this was because the previous study that related to this study is quite limited while research on language subject is one of the subject that should be pass by students in English Department. Moreover, the research question of this study is "what is the dominant type of motivation on students in learning Research on Language subject?". Furthermore, motivation by Deci and Ryan (2000, p. 2) was divided into two types, the first is intrinsic motivation and the second is extrinsic motivation. Deci and Ryan (2000, p. 2) stated that intrinsic motivation means from within individual, while extrinsic motivation is the result of any number of outside reward. Additionally, it could be seen the result from the findings that students' are intrinsically motivated because of some factors, as follows:

- Needs (students learned research on language subject to add their knowledge);
- Expectancy (students learn research on language subject because they expect something new from learning it);

- Interest (students motivated by a sense of desire and prefers to learn without any encouragement from others);

While students are extrinsically motivated because of some factors, as follows:

- Encouragement of others (parents' support, friends or other family members increasingly strengthen one's motivation to give something best for their self);
- Environment (the environment also has has a major role in motivating a person to change behaviour);
- Rewards (some students' following learning process because of a reward from aoutside);

The whole conclusion, based on calculation from the questionnaire, it is found that the main motivation in this study was intrinsic motivation. It is found the result that there are more than three quarters of the whole sample are intrinsically motivated; 67%. Intrinsic motivation have closed relation with students' needs, expectancy and interest. Furthermore, this findings is leading to another finding in which extrinsic motivation was only less from one quarter from the whole sample; 24%. It showed that some of the students in 7th semester are motivated by their external desire such as encouragement, environment and reward. So, this result can answer the research question that have been explain in the first chapter and this result is show different finding with the previous study where they found that mostly students are extrinsically motivated in learning.

Suggestion

From the result of this research, bellows are some suggestion to improve students' motivation in learning Research on Language subject.

To the institution (English Department)

The researcher hopes that the institution will give appreciation to the students who have good achievement for it will motivate them to learn. In this case, students will be motivated extrinsically.

For the lecturers of Research on Language.

The finding shows that students in 7th semester of English Department have good motivation in learning Research on Language. This allows students to be well involved in teaching and learning process. Furthermore, the motivation could be built by the lecturer through creative method or strategies in teaching.

For the students.

Researcher hopes the students will keep their motivation in learning Research on Language subject. The students should practice to write a research and always develop their knowledge about Research subject. The most important one is students must have a big desire to learn Research on Language subject. In addition, parents' hope, understanding, and support for the students can be the kind of extrinsic motivation which allows them to do better in learning.

For the future researchers.

It is expected that there will be future researcher who interest to conduct the same research on wider area. This research will give some contributions and information for future researchers. So it will be more beneficial to the development of Research on Language education.

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