

PERSETUJUAN PEMBIMBING

SKRIPSI


**KINERJA GURU BERSERTIFIKASI DAN NON SERTIFIKASI DI SDN
SE-KECAMATAN PULUBALA KABUPATEN GORONTALO**

Oleh


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LEMBAR PENGESAHAN

SKRIPSI





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Oleh RIFALDI USMAN

Telah dipertahankan di depan dewan penguji


Hari/Tanggal : Rabu / 17 Januari 2018

Waktu : 10.00 – 11.00 WITA

Penguji	Tanda Tangan	Tanggal
1. Dr. Asni Ilham, S.Pd, M.Si NIP. 195904071987032001		1. 20/3-18
2. Dra. Evi Hasim, M.Pd NIP. 196001281986032003		2. 20/3-18
3. Dr. Rusmin Husain, S.Pd, M.Pd NIP.196004141987032001		3. 20/3-18
4. Dr. Isnanto, S.Pd, M.Ed NIP. 198007102006041002		4. 20/3-18

Gorontalo, Maret 2018

DEKAN FAKULTAS ILMU PENDIDIKAN
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ABSTRAK

Rifaldi Usman. 2018. Kinerja Guru Bersertifikasi dan Non Sertifikasi di SDN Se-Kecamatan Pulubala Kabupaten Gorontalo, Skripsi, Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dr. Hj. Rusmin Husain, S.Pd, M.Pd, dan Pembimbing II Dr. Isnanto S.Pd, M.Ed

Rumusan masalah dalam penelitian ini yaitu bagaimana Kinerja Guru Bersertifikasi dan non sertifikasi Di SDN Se-Kecamatan Pulubala Kabupaten Gorontalo?; Apakah Terdapat Perbedaan Kinerja Guru Bersertifikasi dan Guru Non Sertifikasi Di SDN Se-Kecamatan Pulubala Kabupaten Gorontalo?. Selanjutnya penelitian ini bertujuan untuk mengetahui perbedaan kinerja guru bersertifikasi dan non sertifikasi di SDN Se-Kecamatan Pulubala Kabupaten Gorontalo. Populasi dalam penelitian ini adalah Guru SDN Se-Kecamatan Pulubala Kabupaten Gorontalo yang berjumlah 34 Guru, dimana 16 guru bersertifikasi dan 18 guru non sertifikasi. Teknik analisis data menggunakan uji t-test

Berdasarkan hasil analisis data, diperoleh t_{hitung} sebesar 1,55 dan t_{tabel} 1,70. Dengan demikian diketahui bahwa $t_{hitung} < t_{tabel}$ dengan derajat kebebasan (db) = 32, dan taraf signifikansi 0,05. Dengan demikian H_o diterima dan H_a ditolak, yang artinya tidak terdapat perbedaan kinerja guru bersertifikasi dan non sertifikasi di SDN Se-Kecamatan Pulubala Kabupaten Gorontalo.

Kata kunci : Kinerja Guru, Sertifikasi, Non Sertifikasi

ABSTRACT

Rifaldi Usman. 2018. The Performance of Certified and Non-Certified Teachers at All Elementary Schools in Pulubala, Gorontalo District. Undergraduate Thesis, Department of Elementary Teacher Education, Faculty of Education, Universitas Negeri Gorontalo. Principal Supervisor: Dr. Hj. Rusmin Husain, S.Pd, M.Pd. Co-supervisor: Dr. Isnanto S.Pd, M.Ed

The problem statements in this research are: (1) how are certified and non certified Teachers Performance at all elementary schools in Pulubala, Gorontalo District?; (2) are there any differencea in the Performance between certified teachers and non-certified teachers at the location? Furthermore, this study aims to determine the differencea in the performance of certified and non-certified teachers at all elementary schools in Pulubala, Gorontalo District. The population in this research were the teachers of all the elementary schools in Pulubala, Gorontalo District with total amount 34 teachers where there were 16 certified teachers and were 18 non-certified teachers. Data analysis technique used t-test.

Based on the data analysis, it is obtained t_{count} of 1.55 and t_{table} of 1.70. Thus, it is known that $t_{count} < t_{table}$ with freedom degrees (db) = 32, and a significance level of 0.05. Thereby, H_0 is accepted and H_a is rejected which means there is no difference in the performance of certified and non-certified teachers at all elementary schools in Pulubala, Gorontalo District.

Keywords: Teacher Performance, Certification, Non-Certification

