

Chapter I

Introduction

This chapter describes the introduction of the study which consists of several points. The first is basic consideration why this study needs to be conducted. The second is problem statement which shows the specific study that will be conducted. The third is the research objective which describes the purpose of the study. The fourth is the significance of the study which describes the benefit of the study, and the research which the scope of the study.

Basic Consideration

Vocabulary is one of the elements of language that cannot be separated from English learning. It is impossible to master the four language skills without understand a number of vocabularies, because it is fundamental in language learning. Manurung (2003) explained that the ability of speaking, listening, reading, and writing English depends on the mastery of vocabulary and grammar. One of the greatest inhibitors to communication in the target language is the lack of vocabulary. Hornby (2005) vocabulary is the total numbers of words which (with rules of combining them) make up a language. Thus, vocabulary is the set of words that relationship word between words which form a sentence in a language.

In addition vocabulary mastery is a great skill of knowledge about a set of words known by learners as a part of specific language. The knowledge that they got from mastery vocabulary can be used for communicating or sharing their idea with other

students through giving opinion or idea and can make interaction among students will set up the class more active and alive.

To make students easy and have more vocabulary, the researcher gave the limitation of vocabulary that focused in noun, verb, and adjective. It is also related with students problem in class, when the teacher ask to the students about three classification of vocabulary the students face are confused for the word meaning. For example the teacher ask to the students for make sentences using noun, verb, and adjective, they are still hard to make that because they confused for identify noun, verb, and adjective.

Based on the curriculum of KTSP in eight grade students SMP Negeri Milangodaa, explain that the standard of vocabulary mastery of students is about 500 words.

Unfortunately, the reality showed that most students in the level of junior high school still have fewer than 100 words. It was showed by the researcher observation at class VIII of SMP Negeri Milangodaa. It can be seen following explanation about students' problem in learning English:

1. The students get difficulties in memorizing the meaning of the word when they are asked to mention the vocabulary. They cannot answer them perfectly. That mistake is caused by translation strategy in reaching vocabulary. The teacher taught vocabulary mostly by translating the English word into Indonesian at the beginning of the lesson or translating of the material containing new words or glossaries at the end.

2. The students are not interested in the classroom. They are less of attention or motivation in learning vocabulary. They do not pay attention to the teacher's explanation. They are also easy to get bored in having the lesson` it can be seen from the response in answering the teacher's question. They easily give up when they get difficult exercise and the teacher never uses games, dialogues, song, and dramatization as interesting ways in delivering material.

Based on phenomena, the researcher tries to use Contextual Teaching and Learning to improve students' vocabulary mastery. This approach will use because have several strategy include inquiri strategy, which the inquiry strategy one of the strategy that appropriate in teaching English for students. In contextual teaching and learning environment, students discover meaningful relationships between abstract ideas and practical applications in a real world context.

According to Triyanto (2008, p. 10-11) Contextual teaching and learning involves students totally in learning process. Students are motivated to be active to study the materials of learning suitable with the topic. Contextual teaching and learning emphasizes on the process of students' involvement in order to be able to find the materials they will learn and connect it with the real situation, so it will motivate the students to apply what they learn in their daily lives. Learning in Contextual Teaching and Learning method is not only listening and take notes but learning is direct experiencing process. By that experience, it is hoped that students' development can happen; they do not only develop cognitive aspect, but also affective and

psychomotor aspects. By using Contextual Teaching and Learning strategy, it is hoped that the students find the learning materials directly (not given by the teacher).

Based on the reason, the researcher interested to conduct a research entitled “Improving Students’ Vocabulary through Contextual Teaching and Learning Approach at the eight grade students of SMP Negeri Milangodaa”.

Problem Statement

Based on the basic consideration the problem statement of this research is “Can CTL improve significantly the students’ vocabulary mastery of eight grade students of SMP Negeri Milangodaa?”

The Objective of Study

The objective of this research is to improve the students’ vocabulary mastery at eight grade of SMP Negeri Milangodaa through contextual teaching and learning.

The Significance of the Study

This research has some benefits that could be taken by the students, teacher and researcher.

Some benefits are explained as follow:

Firstly, the student can get knowledge in learning English by contextual teaching and learning approach, and it can be fun and interesting. The students will not feel to be forced in learning English but they will feel happy to learn since they are put in an enjoyable situation.

Secondly, the teacher can get information and to select a suitable technique in teaching vocabulary at Junior High Schools. It is an important thing for teacher to develop the technique in their classroom in order to make the students interested in the subject.

Thirdly, the researcher can get reference about the implementation of Contextual Teaching and Learning in improving students' vocabulary.

The Scope of Study

This research is focus in improving students vocabulary through CTL approach.

While in vocabulary, the reseacher only focus on noun, verb, and adjective.