

## Chapter V

### Conclusions and Recommendations

#### Conclusions

As the data findings and discussion have been explained in the previous chapter, thus this study then draws a big picture that is considered as the focus of this study on how the students' grammar competency affects the speaking ability of the students themselves. Hence this study leads to some conclusion as follows:

1. Based on the result of calculating the normality, coefficient correlation, significant correlation, and regression analysis found that the students' grammar competency was normally distributed and the level of significant was positive and very strong which means the speaking ability of the students' is depended a lot to the quality of their grammar competence. Based on the data of the correlation findings show that the students' grammar competency and students' speaking ability have a correlation value + 0.906, which means there is a "very strong" correlation between students' grammar competency and students' speaking ability.
2. Grammar competency will help the students to build their self confidence and courage to speak. By considering this aspect, the students become more flexible in speaking knowing that they have enough capability in written test in this case the grammar test.

### **Recommendation**

As this research was carried out and it was found out that there is a significant and a very strong relationship between students' grammar competency and students' speaking ability in the eleventh grade students of SMA N 1 Posigadan. In order to get a better achievement, students have their own perception and need a teacher with good quality in teaching, therefore the teacher can also improve their quality in teaching by knowing and understanding what can stimulate their students to gain good score both in grammar and speaking competency.

These two things could be simply concluded as two faces point that cannot be separated each other. In addition, it is expected that the teacher, especially the English teacher need to design an interesting classroom setting that will make the students feel comfortable, happy, and enjoyable during the teaching and learning process. By providing a fun and attractive English teaching in the classroom, students will be more active as well and they will be more interesting to the course materials which are being taught by the teachers. A teacher also needs to design a stable classroom setting thus the students will feel alive when they are receiving the explanation given by the teacher. By applying this teaching strategy, students can finally improve their English proficiency mastering. Something that also must be done by the teacher, is that they need to understand the students' needs thus it will make it easier for the teacher to design the classroom setting based on the perspectives of the students and it will help the students to fulfill their desires and needs in teaching and learning process.

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