Chapter I

Introduction

Basic Consideration

In English learning process, there were four language skills that have to be mastered by the students namely; listening, speaking, writing, and reading. In addition, to help students in mastering those skills, they should be master some component of English those are; grammar, pronunciation, spelling, and vocabulary.

From those components above, Vocabulary is the important component to support those four skills. If students have enough vocabulary, they will understand the utterance which they listens, they will able to speak fluently, and they can understand the content of the text easily. It support by Richard (1985) who states that vocabulary is the core component of language proficiency and provides much of the basis for how well learners speak, listen, read, and write.

In English vocabulary there are several kinds of vocabulary that need to be known of the students. It support by Thornburry (2002) who explained that there are six kinds of vocabulary in English vocabulary namely (1) word classes; (2) word families; (3) word formation; (4) Multi-words Units; (5) Collocations; (6) Homonyms. Therefore considered with the vocabulary was become one of main component of the four language skills, teacher should be creative in choosing the method or media applied

teaching English vocabulary. So that, it will help the students to improve their English vocabulary covered six kinds vocabulary that explained before.

On the other hand, the fact that found from observation which did by the researcher in the eighth grade of SMPN 1 Kwandang that students did not know how to classify word classes. Actually already used method such as songs to teach the students, but students' knowledge about word classes was still lack. It because the students only focused on the songs, and did not paying attention to the material that taught. This matter was shown when the researcher asked some kinds of word classes such as noun, verb, and adjectives, there are students cannot answer the questions. Moreover, from the interview with the English teacher the researcher found that the students' knowledge about vocabularies particularly word classes were still lacks because of the students have difficult to understand about the materials. Then, the students are not interested to learn English, and the teacher only prioritized to make students fun in the class than improved their vocabulary.

Considering the focuses of this research, the process of teaching English vocabulary only focused on the one kinds of vocabulary namely word classes covered noun, verb and adjective. In teaching process, the researcher applied one media namely word wall particularly in classified words that included as noun, verb, and adjective.

The topic of this research has conducted by Nur Aeni Kasim (2011) with the title of research "Increasing students' vocabulary mastery by using word wall media". Her research also objected to junior high school which is similar to this research. The

differences of her research and this research are she focused on teaching kind of word classes such as noun, verb and used the Class Action Research (CAR), while this research focused on teaching noun, verb, adjective and used quantitative method. As the result, her research was successful to increase students' vocabulary mastery. It provide by the result observation of the students' activeness in teaching and learning process was 67.83% at cycle one, and increased significantly to be 82.00% at cycle two.

The research above, Inspired the researcher to conduct an experimental research entitled "*Enhancing Students' Vocabulary through Word Wall Media"*. Furthermore, the researcher considered the problems that found from observation before. The researcher assume that by using word wall media students would enhance their vocabulary particularly word classes such as noun, verb, and adjective.

Word wall is one of media that using in English teaching, particularly in teaching vocabulary. According to Cronsberry (2004) that word wall is a group of words that are displayed on a wall, bulletin board, chalkboard, or white board. The words are printed in a large font so that they are easily visible from all students. Base on the statement, word wall is the collection of words (vocabulary) which displayed in large visible letter on wall. Those media was suitable to apply in classified words. Therefore, the researcher choose word wall in teaching vocabulary, particularly in classified words that included as noun, verb, and adjective. In teaching process, Students got most collection of words from the teacher and then they were classifying

words base on the type of word classes such as noun, verb, and adjectives. From the explanation above this research aims to enhance students' vocabulary by using word wall media.

Research Question

Based on the explanation above, the research question of this research is "Can word wall media enhancing students' vocabulary of eight Grade in SMPN I Kwandang?

Research Objective

The objective of this research is to find out whether word wall media can increase students' vocabulary of eight Grade students in SMPN I Kwandang.

Research Significances

The researcher expected the result of this study can give some information for the teacher about the technique of teaching vocabulary particularly word classes and students' difficulties in learning. This study enable them to understand the way of teaching English vocabulary, know factors that cause the difficulties in learning vocabulary, and determine appropriate steps to overcome the problems.

For the students, this study is expected to help the students in learning vocabulary particularly motivated them to enhance their vocabulary. Then, for the further researcher can use this research as their references to conduct a research about teaching vocabulary.

Scope and Delimitation of the Research

This research focuses in the implementation of Word Wall media to enhancing

students' vocabulary. In vocabulary, this research only focused of one kinds of

vocabulary called word classes such as noun, verb and adjective. It considered with

the result of interviewed with the English teacher of SMP 1 Kwandang explained that

many students still difficult to classified some main of word classes (part of speech)

were listed such as noun, verb, and adjective.