

Chapter V

Based on the result of this research in the previous chapters, this chapter presents about the conclusions and suggestions.

Conclusion

By using word wall media in teaching word classes particularly in classifying word makes the activity among the teacher and the students in the class more enjoyable and interesting. The students more active and attractive when they followed the teacher' instruction and work in their groups. As a result, the research finding and discussion showed positive result where the method can be an essential tool in enhancing students' vocabulary. So that, the conclusion of this research is the using word wall media could enhanced students' word classes. The data showed the students score increase after getting the application of word wall media. It is proved by students' score in post- test that were highest more than students' score in pre-test, which is the score of post-test was 527 and the score of pre- test only 349. So, the students' word classes were enhanced after applying word wall media.

In addition, the hypothesis verification shows that T_{count} was highest that T_{table} with value $9.669 > 2.060$ in the significance α is 0.05. This result proved that word wall media can enhanced students' word classes.

Suggestion

From the result of research, the researcher expected that the English teacher have to pay attention about the students' word classes and should apply an appropriate media in teaching word classes. In addition, the English teachers can use word wall media in the class to enhancing students' word classes because this media can help the teachers to make students active in the class and they will feel fun in learning word classes particularly in classifying word. Furthermore, by using this method the teachers can motivate the students and will not feel bored in the class.

For the next researchers, they may apply word wall media in different way or school in order to enhance students' word classes. This media also can apply in another skill such as speaking, writing, reading, and listening.

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