

Chapter V

Conclusion and Suggestions

This chapter is the final chapter of this research. It covered the conclusion of the research and the suggestion that can be given to the reader.

Conclusion

Regarding to the research that has been conducted in SMP Negeri Milangodaa, it can be obtained conclusions.

Based on the research result and hypothesis verification that had been done the data showed there was significant increasing in students' vocabulary by applying contextual teaching and learning approach. It can be proved in the post-test and treatment result which is the result in post-test was higher than in pre-test. By applying contextual teaching and learning approach the teacher can modified the learning scenario innovatively by their own creativity and the students' can learn by doing.

The result shows the students' can be easier to memorize the vocabulary by searching and finding the data from their own environment rather than by memorizing the list of vocabulary that was given by the teacher. It is because they see, touch and feel it directly, so that the vocabulary can be stay in longer in their mind.

Therefore those sequences of process provided opportunities for students to find and dig up the information independently. So that it made the students were able to criticize and find out the vocabulary that related to the topic in their environment.

Furthermore the hypothesis of this research showed that t_{count} was higher than t_{table} with the value $12.97 > 1.714$ by applying the significant of $\alpha = 0.05$ and degree of freedom $(n-1)$. As the result, the hypothesis of this research (H1) is received while the null hypothesis (H0) is rejected. This result implies that the contextual teaching and learning approach was successfully improved vocabulary of students at the grade VIII of SMP Negeri Milangodaa.

Suggestion

Based on the result and conclusion it is suggested to all learner of English that having many vocabulary is the important point in mastering English. So that in getting the vocabulary is not easy as we think only through memorizing the list of vocabulary. While making the students obtain the vocabulary easier is the duty of the teacher. So that it needs an approach to encourage the students in having the vocabulary. Additionally, this research is expected can inspire another teacher of English in modifying the learning process that can push the learner in improving their vocabulary.

Furthermore, most students are bored if learn in class all the time, so that it is suggested to taking the students to go outside the class to gather the information directly in their environment. While for the learner should realize the importance of vocabulary, in mastering the vocabulary they can start from their daily life, it means they can learn through their environment.

Finally, this research is expected can be a reference for another researcher who has the same concern in English education field.

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