### APPROVAL SHEET

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Faculty	: Letters and Culture Faculty	No I
Title	: Students Perception towards Students in Teaching Practice	Lecturers Ability in Mentoring
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### LEGALIZATION SHEET

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Date	: March 12 <sup>th</sup> , 2018	
Time	: 09.00 AM	
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#### ABSTRAK

Wahyu Ningsih Mile. 321413022. 2018 Persepsi Mahasiswa terhadap Kemampuan Dosen dalam Membimbing Mahasiswa dalam Praktik Mengajar. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya Universitas Negeri Gorontalo. Pembimbing I: Adriansyah A. Katili, S. S. M.Pd. Pembimbing II: Helena Badu, S.Pd, M.Pd.

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap kemampuan dosen dalam membimbing mahasiswa di kelas praktik mengajar. Di kelas PPL, pembimbingan dosen untuk mahasiswa adalah untuk menstimulus kesiapan mahasiswa sebagai calon guru. Partisipan dalam penelitian ini adalah 20 mahasiswa di jurusan Bahasa Inggris angkatan 2013. Penelitian ini menggunakan metode deskriptif kualitatif, dimana data diperoleh melalui wawancara semi struktur (Sugiyono (2008, hal. 9) untuk mengumpulkan representasi persepsi mahasiswa terhadap kemampuan dosen dalam membimbing mahasiswa di kelas praktik mengajar. Hasil penelitian menunjukkan bahwa dosen mampu menggabungkan cara mengajar dengan indikator pembimbingan. Kesimpulannya, pengelolaan waktu adalah hal yang penting untuk membuat situasi proses belajar mengajar di kelas menjadi efisien.

# Kata Kunci: Persepsi Mahasiswa, Kemampuan Dosen, Pembimbingan, dan Praktek Mengajar



# ABSTRACT

Wahyu Ningsih Mile. 321413022. 2018. Students' Perception towards Lecturers Ability in Mentoring Students' in Teaching Practice. Skripsi. English Department, Letter and Culture Faculty, Universitas Negeri Gorontalo. Advisor: Adriansyah A. Katili, S. S, M.Pd and Helena Badu, S.Pd, M.Pd.

This research is aimed to investigate the students' perception towards lecturers' ability in mentoring students in teaching practice class. In PPL class, lecturers' mentoring for students was to stimulate students' readiness as a preservice teacher. The participants of the research were 20 students of English department class of 2013. The research applied qualitative descriptive method, the data were obtained from semi structure interview (Sugiyono (2008, p. 9) to collect the representation of students perception towards lecturers ability in mentoring students in teaching practice class. The result of this research shows that the lecturers were able to combine the way to teaching with the indicators of mentoring. In conclusion, managing time was the important thing in order to make the situation of teaching and learning process in the class would be efficient.

# Keyword: Students' Perception, Lecturer Ability, Mentoring, and Teaching

Practice.