

## **Chapter V: Conclusion and Suggestion**

This chapter provides the information on how the overall summary or conclusion of this research was presented. This chapter covers up two sub topics that are conclusion and suggestion in its relation to the students' perception towards lecturers' ability to mentoring students in teaching practice class.

### **Conclusion**

Based on the description in findings and discussions about students' perception towards lecturers ability to mentoring students in teaching practice, it can be concluded into some points that related to the research question in this study there are students perception towards how the lecturers solve the problems in learning process in teaching practice class, the perception towards how the lecturers give positive mindset in learning process in teaching practice class, the perception towards how the lecturers give feedback in learning process in teaching practice class, the perception towards how the lecturers give evaluation in learning process in teaching practice class, the perception towards how the lecturers give life goals in learning process in teaching practice class, the perception towards how the lecturers give assignment in learning process in teaching practice class, the perception towards how the lecturers give reflection paper in learning process in teaching practice class, and the perception towards how the lecturers guiding students to be a leader in learning process in teaching practice class.

From the interview with twenty students' who already past PPL subject stated that their lecturers' are able to combine the way to teaching with the indicators of

mentoring. Because, the lecturers' can solve the problem such as how to make RPP and how to be confident in front of the class. Sometimes the lecturers' sharing their experience, always give motivation for students' to be brave. Providing question – answer session, always assessing students' ability, improving students' mental and moral to be better, guiding students to make assignment of RPP. In addition, to make students' do not too serious the lecturers' sometimes make a joke to make students' relax in the class. Furthermore, they are making students' discipline, focus on study, be able to manage class, handle students' and be a leader. Moreover, it can increase their ability to teach, their braveness and self confidence. On the other hand, the students' really appreciated the lecturers' who are never absent and never come late in the class to teach them and to make the situation of class be efficient

### **Suggestion**

Based on those problems faced by the students' about perception of lecturers' ability to mentoring students' in teaching practice class, there are some suggestions will be presented. Suggestion for the lecturers' is they need to improve their ability to mentoring students' in order to make students' understand about how to be a good teacher later. The next suggestion is the lecturers' have to manage their time in order to attend the class full time and make the situation of teaching and learning process in the class will be efficient.

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