

Chapter V: Conclusions and Suggestions

This chapter presents conclusions and suggestions that have been analyzed in research finding and discussion by using Furchan and Matjah's theory. It investigates the implementation of personal vocabulary notebook in mastering vocabulary; A study on students' perception.

Conclusion

The objective of this research is to find out the students' perception in mastering vocabulary by using PVN. Considering the research finding and discussion, the result of this research showed positive and negative perception. Where positive consist of vocabulary awareness, learner training, teacher's feedback and the advantages of PVN use while negative perceptions are disadvantages of PVN and students' laziness. Dominantly, the implementation of PVN method spread a big influence for the student itself especially for their vocabulary mastery. These perceptions are represented by all participants who have designed their own PVN in daily activity.

In this research, it has been demonstrated that the use of personal vocabulary notes was effective method to help student to arrange new vocabulary in or out of class. In addition, it was found PVN provides a lot of benefits such as vocabulary have improved, train communicative language, habituate to speak English, able to make grammatical sentence and most importantly PVN is portable meanwhile there are some participants sometimes face difficulties when applying PVN. For example, she/he needs to open every pages while looking for the vocabulary, does

not know how to translate the word correctly, also, when she/he does not know the English of certain words so do her friends.

However, PVN enhances student to become an autonomous learner. Where the student do not only obtain the word but also memorize, and remember the words so that, having PVN can appear students' motivation to learn new vocabulary.

In brief, according to Lewis (2000) there are many students who learn new word relative quickly also forgot it quickly. That is why; it is strongly believed that PVN can facilitate them to arrange new words. It is proven by the data finding which has been explained in the data discussion shows what student already wrote in PVN mostly used by them so automatically their vocabulary would be increased.

Suggestion

Considering the result of this research, there are several recommendations that can be presented by the researcher but does not mean this research has perfect findings. Below are the suggestions

The first recommendation is for students. As what has been discussed that PVN is very useful to help student in case of mastering vocabulary. As English learner, student must have a good proficiency in four skills therefore keeping personal vocabulary notes will overcome student problems about lack of vocabulary. So, the student should realize that PVN is the easiest way in arranging vocabulary and can be easily understood by them. The point is, by implementing PVN in or out

of class student will have multiple benefits like be able to make grammatical sentence and vocabulary will be improved because student can review or re-read their own PVN anytime.

Second, for the lecturer, it suggested that PVN should be applied in English Department particularly to the lecturer who teach speaking and writing subjects. By the result of finding and discussion, it would be better if PVN is applied by all lecturers just like what sir Syahrin has done. All participant in this research admitted that PVN is essential tool in mastering vocabulary. So, every lecturer have to start apply PVN earlier especially for the freshman who follow intensive course program (IC) and the other activity such an English club.

The last is, for further researchers who are interested in conducting similar topic with this research it will be your guideline or reference in order to help you in finishing your skripsi. It will be a good idea to investigate the use of personal vocabulary notes with the different idea like level of student or use experimental research to explore more since there is no previous researcher in *Universitas Negeri Gorontalo* who conducts this research by using experimental study.

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