

LEMBAR PERSETUJUAN PEMBIMBING

Skripsi yang berjudul

**DESKRIPSI IMPLEMENTASI PEMBELAJARAN FISIKA DI SMK
BERDASARKAN KURIKULUM 2013 DI KABUPATEN BOALEMO**

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Skripsi yang berjudul:

DESKRIPSI IMPLEMENTASI PEMBELAJARAN FISIKA DI SMK
BERDASARKAN KURIKULUM 2013 DI KABUPATEN BOALEMO

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Hari/Tanggal : Juli 2018

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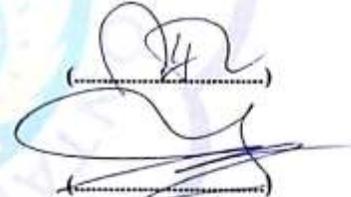

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ABSTRAK

Nevita Akuba, 2018. Deskripsi Implementasi Pembelajaran Fisika Di SMK Berdasarkan Kurikulum 2013 Di Kabupaten Boalemo

Tujuan penelitian ini untuk menggambarkan Implementasi Pembelajaran Fisika Di SMK Berdasarkan Kurikulum 2013 Di Kabupaten Boalemo. Penelitian ini jenis penelitian kualitatif dengan pendekatan deskriptif. Sumber data dari penelitian ini dalah guru fisika di SMK Boalemo. Teknik pengumpulan data yang digunakan adalah teknik wawancara observasi dan dokumentasi. Keabsahan data diperoleh melalui tringulasi teknik. Teknik analisis data yang digunakan yaitu analisis kualitatif model Miles dan Huberman. Hasil penelitian menunjukkan bahwa implementasi pembelajaran fisika di SMK berdasarkan kurikulum 2013 di Kabupaten Boalemo sudah terlaksana dengan cukup baik namun kendala utama yang dialami dalam mengimplementasi kurikulum 2013 pada pelaksanaan pembelajaran adalah kurangnya buku paket untuk SMK dan jam mengajar yang ditentukan masih kurang.

Kata kunci: implemenntasi kurikulum 2013, pembelajaran fisika, SMKN Boalemo

ABSTRACT

Nevita Akuba, 2018. The Description of Implementation of the Physics Learning at SMK (Vocational High School) Based on the 2013 Curriculum at Boalemo District. Study Program of Physical Education, Department of Physics, Faculty of Mathematics and Natural Science, State University of Gorontalo. The principal supervisor is Prof. Dr. H. Mursalin, M.Si, and the co-supervisor is Dr. Masri Kudrat Umar, S.Pd, M.Pd.

The research aimed at describing the implementation of Physics Learning at SMK (Vocational High School) Based on the 2013 Curriculum at Boalemo District. This research was qualitative research with descriptive approach. The source of data was physics teacher who lives in Boalemo District. The research was conducted at SMK N 1 Paguyaman, SMK N 1 Wonosari and SMKN Boalemo. The technique of collecting data used interview, observation, documentation. Research finding reveals that the implementation of learning physics at SMK based on the 2013 curriculum in Boalemo District has been done well, however the main obstacles that occurred in the implementation of the 2013 curriculum on the learning implementation is; learners are still less active, lack of availability of textbook for SMK and the prescribed teaching hours are still lack. The significance of this research; for school, it can be used as an illustration of the implementation 2013 curriculum both at school concerned and the other schools, also can be used as material consideration in finding solution or problems in the implementation of curriculum. For teacher, it can be used as an overview of the implementation of curriculum 2013 for the learning that will be applied in the class; for the researcher, it can expand knowledge about 2013 curriculum and can be used as the reference for the further research.

Keywords: Implementation of Curriculum 2013, Physics Learning, SMKN Boalemo

