

LEMBAR PERSETUJUAN PEMBIMBING

SKRIPSI

**HUBUNGAN MOTIVASI KERJA GURU DAN KOMUNIKASI
INTERPERSONAL GURU DENGAN KREATIVITAS SISWA
DI SMK N 1 KOTA GORONTALO**

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HUBUNGAN MOTIVASI KERJA DAN KOMUNIKASI
INTERPERSONAL GURU DENGAN KREATIVITAS SISWA
DI SMK N 1 KOTA GORONTALO

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Hari/Tanggal : Selasa, 17 Juli 2018

Waktu : 09.00 s/d selesai

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1. Prof. Dr. Ansar Made, S.Pd, M.Si NIP: 19560106 198303 1 003	 1.....	27-07-2018
2. Intan Abdul Razak, S.Ag, M.Pd NIP: 19781009 200604 2 001	 2.....	25-07-2018
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ABSTRAK

Cindi Fatika Huhing, 2018. Hubungan Motivasi Kerja dan Komunikasi Interpersonal Guru dengan Kreativitas Siswa di SMK Negeri 1 Gorontalo. Skripsi, Program Studi Manajemen Pendidikan Universitas Negeri Gorontalo. Pembimbing I: Prof. Dr. H. Abdul Kadim Masaong, M.Pd dan Pembimbing II: Warni Tune Sumar, S.Pd, M.Pd.

Penelitian ini bertujuan untuk mengetahui: (1) hubungan motivasi kerja dengan kreativitas siswa, (2) hubungan komunikasi interpersonal guru dengan kreativitas siswa, dan (3) hubungan motivasi kerja dan komunikasi interpersonal guru dengan kreativitas siswa di SMK Negeri 1 Kota Gorontalo. Penelitian ini menggunakan metode kuantitatif dengan teknik korelasional. Teknik pengumpulan data menggunakan angket dan dokumentasi. Teknik analisis data menggunakan teknik analisis kuantitatif. Hasil penelitian dapat disimpulkan bahwa: (1) terdapat hubungan positif dan signifikan antara motivasi kerja dengan kreativitas siswa dengan nilai korelasi sebesar 20,04, (2) terdapat hubungan positif dan signifikan antara komunikasi interpersonal guru dengan kreativitas siswa dengan nilai korelasi sebesar 18,65, dan (3) terdapat hubungan positif dan signifikan secara bersama-sama (secara simultan) antara motivasi kerja dan komunikasi interpersonal guru dengan kreativitas siswa dengan nilai korelasi sebesar 300,34. Saran peneliti bagi guru di SMK Negeri Kota 1 Gorontalo agar senantiasa berusaha untuk memperhatikan motivasi kerja dan komunikasi interpersonalnya guna meningkatkan kreativitas siswa menjadi lebih produktif. Bagi pemerintah setempat diharapkan agar senantiasa melakukan berbagai kegiatan seperti diklat sebagai upaya untuk meningkatkan kemampuan komunikasi interpersonal guru. Bagi sekolah, kepala sekolah diharapkan memperhatikan aspek komunikasi di lingkungan sekolah, dan melakukan tindakan-tindakan yang dapat menumbuhkan motivasi kerja guru demi terciptanya kreativitas siswa. Bagi peneliti, hasil penelitian dapat dijadikan sebagai tambahan informasi maupun referensi dalam melakukan penelitian.

Kata Kunci: Motivasi Kerja Guru, Komunikasi Interpersonal Guru, Kreativitas Siswa.

ABSTRACT

Cindi Fatika Huhing, 2018. The Correlation between Work Motivation and Teacher Interpersonal Communication with Students' Creativity at SMK Negeri 1 Gorontalo City. Skripsi. Study Program of Educational Management. State University of Gorontalo. The principal supervisor is Prof. Dr. H. Abdul Kadim Masaong, M.Pd, and the co-supervisor is Warni Tune Sumar, S.Pd, M.Pd.

The research aimed at investigating: (1) the correlation between work motivation and students' creativity, (2) the correlation between teacher interpersonal communication and students' creativity. (3) the correlation between work motivation and teacher interpersonal communication with students' creativity at SMK Negeri 1 Gorontalo City. It applied a quantitative method with correlational research. The technique of collecting data used questionnaire and documentation. The technique of analysis data used quantitative technique analysis. The research findings concluded that: (1) there was a positive and significant correlation between work motivation and students' creativity with the value of correlation was 20,04 (2) there was a positive and significant correlation between teacher interpersonal communication with students' creativity with the value of correlation was 18,65 (3) there were a positive and significant correlation (simultaneously) between work motivation and teacher interpersonal communication with students' creativity with the value of correlation was 300,34. The researcher suggests to the teacher at SMK Negeri 1 Gorontalo City for always try to pay attention to the work motivation and the interpersonal communication ability as an effort to improve students' creativity, therefore can produce productive students in accordance with their educational background. For local government, it was expected to always do various activities such as training as an effort to produce the professional educator in the field of education and teaching. For schools, it was expected that the principal has to pay attention to the aspects of communication relationships at school environment, and did some activity that can foster teachers' work motivation for the sake of creation student creativity. For the researcher, the result of this research can be additional information and references for further research related to teacher work motivation, teacher interpersonal communication, and students' creativity.

Keywords: Teacher Work Motivation, Teacher Interpersonal Communication, Students' Creativity