## LEMBAR PERSETUJUAN PEMBIMBING

# **SKRIPSI**

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE TEAMS GAMES TOURNAMENT (TGT) TERHADAP HASIL BELAJAR SISWA PADA PEMBELAJARAN IPA KELAS V SDN 2 MEYAMBANGA KABUPATEN BOLAANG **MONGONDOW SELATAN** 

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### LEMBAR PENGESAHAN

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# OLEH HASAN ATUNA Telah dipertahankan di depan dewan penguji

Hari/Tanggal: Senin, 18 Desember 2017

Pukul : 10.00 s/d selesai

Penguji

Tanda tangan

Tanggal

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Gorontalo, Juli 2018

DEKAN FAKULTAS ILMU PENDIDIKAN UNIVERSITAS NEGERI GORONTALO

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### **ABSTRACT**

Atuna Hasan. The Influence of Teams Games Tournament Cooperative Learning Model On Students' learning Achievement at Grade V of SDN 2 Meyambanga, Bolaang Mongondow Selatan District, Departement of Elementary School Teache Education, Faculty of Education. State University of Gorontalo. The Principal supervisor is Dr. Sukirman Rahim. S.Pd., M.Si, and the co-supervisor is Drs. Djotin Mokoginta M.Pd.

The problem statement of this research was can teams games tournament (TGT) cooperative learning model influence students' learning achievement at Natural science learning in SDN 2 Meyambanga? The research aimed to know the influence of Teams Games Tournament (TGT) method used on studens' learning achievement at Natural Science learning in SDN 2 Meyambanga. It applied quantitative approach with an experimental method and one group pretest-posttest design. The data collection technique used learning achievement test and documentation. Research samples were 25 students of grade V. The research findings found that average pretest score of students was 66,20 while the average posttest score was 79,90. Additionally, result of t-test was t count > ttable or 16,044 > 1,6843 at significance level of 0,05. In brief there is an influence of Teams Games Tournament (TGT) model on studens' learning achievement at Natural Science learning.

Keywords: Natural Science Learning, TGT Model, Learning Achievement

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