

ABSTRAK

Safitri Djafar. 2018. *Hubungan Status Sosial dan Peristiwa Tutur Antara Aparat Desa dan Masyarakat di Kantor Desa Lonuo Kecamatan Tilongkabila Kabupaten Bone Bolango*. Skripsi. Jurusan Pendidikan Bahasa dan Sastra Indonesia, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing: I Dr. Fatmah AR. Umar M.Pd. Pembimbing: II Dr. Dakia N. Djou, M.Hum.

Hubungan status sosial dan peristiwa tutur antara aparat desa dan masyarakat ini dikaji, untuk melihat bagaimana hubungan antara status sosial yang melekat pada diri seseorang dalam masyarakat dengan peristiwa tutur yang terjadi antara dirinya dengan orang lain. Tentunya setiap perbedaan status sosial akan menciptakan peristiwa tutur yang berbeda pula. Fokus Penelitian ini, yaitu (1) bagaimanakah status sosial masyarakat Desa Lonuo Kecamatan Tilongkabila Kabupaten Bone Bolango dilihat dari tingkat ekonomi, pendidikan, dan pekerjaan, (2) bagaimanakah peristiwa tutur antara aparat desa dan masyarakat di kantor Desa Lonuo Kecamatan Tilongkabila Kabupaten Bone Bolango dilihat dari tingkat ekonomi, pendidikan, dan pekerjaan, (3) bagaimanakah hubungan status sosial dan peristiwa tutur antara aparat desa dan masyarakat di kantor Desa Lonuo Kecamatan Tilongkabila Kabupaten Bone Bolango dilihat dari tingkat ekonomi, pendidikan, dan pekerjaan.

Metode yang digunakan yaitu metode kualitatif dan jenis penelitian adalah jenis penelitian deskriptif. Data dalam penelitian ini yakni ujaran oleh aparat desa dan masyarakat Desa Lonuo. Sumber data diperoleh dari aparat desa dan masyarakat Desa Lonuo Kecamatan Tilongkabila Kabupaten Bone Bolango. Hasil penelitian menunjukkan (1) status sosial masyarakat Desa Lonuo dilihat dari tingkat ekonomi berada di bawah rata-rata dan pendidikan masyarakat pada umumnya sampai pada tingkat pendidikan sekolah dasar, (2) peristiwa tutur terjadi antara pihak kecamatan, aparat desa dan masyarakat dalam kegiatan rapat koordinasi kelompok tani serta antara masyarakat dan kepala dusun II dalam kegiatan pembuatan surat keterangan tidak mampu, dan (3) hubungan status sosial dan peristiwa tutur sangat erat, serta peristiwa tutur ini menunjukkan adanya perbedaan penggunaan bahasa dilihat dari status sosial pada tingkat pendidikan setiap penutur.

Kesimpulannya status sosial masyarakat Desa Lonuo berdasarkan tingkat ekonomi dan pendidikan berada pada rata-rata, peristiwa tutur antara aparat desa dan masyarakat terjadi dalam situasi ramai, menggunakan Bahasa Indonesia yang baik dan benar, serta hubungan status sosial dan peristiwa tutur sangat erat, karena tingkat status sosial seseorang mempengaruhinya dalam berkomunikasi.

Kata-Kata Kunci: hubungan, sosial, peristiwa tutur, aparat desa, masyarakat

ABSTRACT

Djafar, Safitri 2018. The Relationship between Social Status and Speech Events between Community and Village Officials at Lonuo Village Office, Tilongkabila Subdistrict. Undergraduate Thesis. Department of Indonesian Language and Literature Education. Faculty of Letters and Cultures. Universitas Negeri Gorontalo. Principal Supervisor: Dr. Fatmah AR. Umar, M.Pd. Co-supervisor: Dr. Dakia N. Djou, M.Hum.

The relationship between social status and speech events between village officials and the community was studied, to see how the relationship between social status inherent in a person in society with the speech that occurred between himself and others. Inevitably every difference in social status will create different speech events. The focus of this research is (1) what is the social status of Lonuo Village, Tilongkabila Subdistrict, Bone Bolango District, seen from the economic level, education, and occupation (2) what is the incident between village officials and the community in the Lonuo Village office, Tilongkabila Subdistrict, Bone Bolango District, seen from the economic, educational and employment level is, (3) what is the relationship between social status and speech events between village officials and the community in the Lonuo Village office, Tilongkabila Subdistrict, Bone Bolango District, seen from the economic, educational and employment levels is.

The method used is qualitative method and type of research is a type of descriptive research. The data in this study were utterances by village officials and the Lonuo Village community. Data sources were obtained from village officials and the community of Lonuo Village, Tilongkabila Subdistrict, Bone Bolango District. The results showed: (1) the social status of the Lonuo Village community was seen from the economic level, was below average and public education in general only reached the level of primary school education (2) Speech events occur between the sub-district, village officials, and the community in meeting activities, coordination of farmer groups, and between the community and Head of Sub-Village II in the activity of making a statement of incapacity, and (3) The relationship between social status and speech events is very close, and this speech event shows differences in the use of language seen from social status at the level of education of each speaker.

The conclusion is that the social status of the Lonuo Village community based on economic and educational levels is on average, the spoken events between village officials and the community occur in crowded situations, using good, correct Indonesian. Also, there is a very close relationship between social status and speech events, because the level of a person's social status influences him in communicating.

Keywords: relationship, social, speech events, village officials, community



PERSETUJUAN PEMBIMBING

Skripsi yang Berjudul

Hubungan Status Sosial dan Peristiwa Tutur Antara Aparat Desa dan Masyarakat di Kantor Desa Lonuo Kecamatan Tilongkabila Kabupaten Bone Bolango

Oleh

**SAFITRI DJAFAR
NIM 311414015**

telah Diperiksa dan Disetujui untuk Diuji

Pembimbing I,

Pembimbing II,



**Dr. Fatmah AR. Umar, M.Pd
NIP 19600104 198803 2002**



**Dr. Dakia N. Djou, M.Hum
NIP 19590826 198803 1003**

Mengetahui:

Ketua Jurusan Bahasa dan Sastra Indonesia,



**Prof. Dr. Supriyadi, M.Pd
NIP 19680806 199702 1 002**

