

## **Chapter I**

### **Introduction**

This chapter aims to explain the background of this research. Further, it will explain about field which is going to be analyzed on the background, the research question, the objective of research, the significances, and the scope of research. On background, it will explain about the research topic and also the problem which are going to be observed by researcher. In the research question, there is question that will be the problems research.

### **Based Consideration**

Instructional media is an intermediary for delivering messages or information that is needed in the process learning to facilitate teachers in the delivery of materials learning and make it easier for the students to receive material learning. According to Kadzera (2006 : 6) "Instructional media is perceived as very important in the teaching-learning process. The use of instructional media in teaching stimulates learning because students become more attentive. It also rouses students' interest and enhances their participation in class activities. Consequently it improves the teaching process since it promotes performance in classroom situations".

Instructional media is designed to provide realistic images and substitute experience to reach curriculum experiences. The media is considered the most efficient facilitators in the education set up. This media is not a substitute for the teacher. Its

utilization however, calls for an imaginative approach by the teacher who needs to constantly be on the alert for new ideas and techniques to make the lessons presented with different instructional media achieve effective outcomes (Talabi, 2001).

The implementation of instructional media at schools especially at junior high school becomes the responsibility of teacher (English teacher) in order to managing the teaching and learning process running well. Newby, et al. (2006, p 308) cited in PLPG (2016, p, 3) explains the learning is the choosing and managing of information, activity, method, and media to help students to get the learning objective. This means that the instructional media is one important to be considered by the English teacher in planning a lesson and implementing it in the classroom.

In relation to the curriculum 2013, the teacher (English teacher) is demanded to be able to use or utilize learning media in the classroom. It is used to help English teacher to deliver English by using media in order to motivate the students in learning English classroom, to increase the English students competence. The media that can be used by the English teacher namely audio, visual, and audio visual media. Visual media: these composed of photographs, printed materials, Pictorial Illustrations, graphics, picture, spacemen, game, puzzle, artifacts, wall chart ect. Audion-visual Media (video and film): because of the visual element is attractive and commands attention. While for Audio are: radio,tape recorder, language laboratories, ect.

It is generally accepted that the best learning takes place when the greatest number of senses are stimulated. The use of devices or audio-visual materials will stimulate the greatest number of senses. For this reason, good teachers have always used devices or audio-visual materials. A device is any means, other than the subject-matter to the learner.

A device is an incentive introduced into the method of teaching for the purpose of stimulating the pupil and developing understanding through experiencing. The basis for all learning is experience, and usually the most effective type of learning is gained by concrete, direct, first-hand experience. Teachers are often unable to give pupils first-hand experiences and resort to the written and oral use of words. The experienced teacher, however, realizes that the use of words alone cannot and will not, provide vivid learning experience.

Based on the explanation above can be concluded that the instructional media is any form of channel as an intermediary or messenger from messenger to message recipient. Instructional media can stimulate students' interest to learn as well as help teachers and students in the learning process to achieve goals learning. In relation to the research the researcher would like to conduct a research which entitled "*Eploring of instructional media delivered by English teachers in EFL classroom as SMP N 1 Tapa*".

**Research problem**

What kinds of instructional media is mostly used by English Teachers in EFL classroom?

**The objective of research**

Realted to the research problems above, the objective of this research is to Explore mostly instructional media used by English teachers in EFL classroom ast SMP N 1 Tapa.

**Research significance**

Theoritically

This research will be helpful for the teachers to know about what learning instructional media can be delivered by the English teachers in EFL classroom. This research can be used to give us evidence about theory basen on problem that faced above. Forthemore, the result of this research are expected to enrich theories and can be a reference for futeru studies related to knowledge of instructional media is very important for teachers (English teachers) and educator.

Pratically

The knowledge of using instructional media can be implemented in the teaching and learning process. It means that the teachers must use instructional media when they teach in the classroom. The advantages of implementing instructional media will give

a positive impact to the student, either in their competence or their motivation in learning English.

### **The scope of reserach**

The scope of research is dealing with all the instructional media such as (audio, visual, and aodio visual) delivered by English teacher in the classroom espeacially in class seventh grade. Because, the researcher will see whether all instructional media are applied by the teacher in teaching.