

**APPROVAL SHEET**

**Name : Sri Wahyuni Kilo**

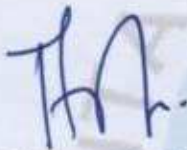
**Students ID : 321 411 067**

**Department : English**

**Faculty : Letters and Culture**

**Title : Improving Students' Ability in Understanding Imperative sentence by  
Using Total Physical Response Method**

**Advisor I**



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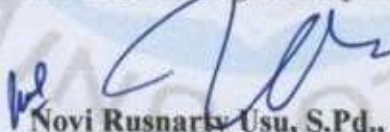
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## LEGALIZATION SHEET


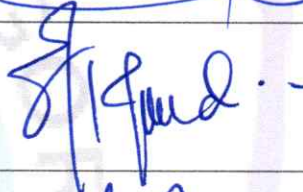

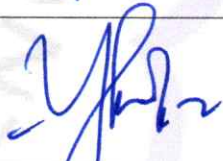
Date :

Time :

Examine : Sri Wahyuni Kilo

Students ID : 321 411 067

Title : Improving Students' Ability in Understanding Imperative Sentence by  
using Total Physical Response Method

No.	Examiners	Signatures
1	Nonny Basalama, M.A., Ph.D	
2	Karmila Machmud, M.A., Ph.D	
3	Titien F. Mohammad, S.Pd., M.App.Ling	
4	Yusna Bantulu, S.Pd., M.A	

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## ABSTRAK

**Sri Wahyuni Kilo. 2018. 321 411 067. Improving Students' Ability in Understanding Imperative Sentence by Using Total Physical Response Method. The research conducted at the seventh grade students of SMP Negeri 1 Suwawa in the 2017/2018 academic year. Skripsi. English Education Study Program, Letters and Culture Faculty. First advisor Titien F. Mohammad, S.Pd., M.App Ling. Second advisor Yusna Bantulu, S.Pd., M.A**

This research aims to find out whether or not Total physical Response method can improve students' ability in Understanding Imperative sentence at the seventh grade students of SMP Negeri I Suwawa. Total physical response is a teaching approach that combined the aspect of listening and doing or which known as learning by doing. It is considered as one of a creative method in teaching imperative sentence. This research used pre-experimental design by applying one group pre-test and post-test. In collecting the data, the researcher used multiple choices test as the instrument given in pre-test and post-test. The result of this research shows that there is a significant difference between students' score in pre-test and posttest. The average of students' pre-test score is 23.8 while the average score in post-test was 86.5. It means that the students score was increased after six times treatment by using Total Physical Response. The result of verification of hypothesis of the previous discussion reports that  $t_{count} > t_{table}$  or  $5.293 > 2.045$ . In other words, (H1) is accepted and (H0) is refused. In conclusion, the application of (TPR) method is effective to increase the ability of students in understanding imperative sentence

***Key Words: Imperative sentence, Total physical response method***

## ABSTRAK

Sri Wahyuni Kilo. 2018. 321 411 067. Meningkatkan Kemampuan Siswa dalam Memahami Kalimat Imperatif dengan Menggunakan *Total Physical Response*. Penelitian ini dilaksanakan pada siswa kelas tujuh SMP Negeri 1 Suwawa di tahun akademik 2017/2018. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya. Pembimbing pertama yaitu Titien F. Mohammad, S.Pd.,M.App Ling. Pembimbing kedua yaitu Yusna Bantulu, S.Pd.,M.A.

Penelitian ini bertujuan untuk mengetahui apakah metode *Total Physical Response* dapat meningkatkan kemampuan siswa dalam memahami kalimat imperatif pada siswa kelas tujuh SMP Negeri 1 Suwawa. *Total Physical Response* merupakan suatu pendekatan pengajaran yang menggabungkan aspek pendengaran dan pelaksanaan atau dikenal dengan sebutan *learning by doing*. Pendekatan ini dianggap sebagai salah satu metode kreatif dalam pengajaran kalimat imperative. Penelitian ini menggunakan desain *pre-eksperimental* dengan menggunakan *one group pre-test and post-test*. Dalam mengumpulkan data, peneliti menggunakan tes pilihan berganda sebagai instrumen yang diberikan pada saat *pre-test* dan *post-test*. Hasil penelitian ini menunjukkan bahwa terdapat perbedaan signifikan antara skor siswa di *pre-test* dan *post-test*. Rata-rata hasil skor *pre-test* siswa yaitu 23.8 sedangkan rata-rata pada *post-test* yaitu 86.5. Hal ini berarti bahwa skor siswa meningkat setelah enam kali perlakuan dengan menggunakan *Total Physical Response*. Hasil verifikasi hipotesis dari pembahasan sebelumnya menunjukkan bahwa  $t_{hitung} > t_{tabel}$  atau  $5.293 > 2.045$ . Dengan kata lain, H1 diterima dan H0 ditolak. Kesimpulannya adalah, penerapan metode TPR efektif untuk meningkatkan kemampuan siswa dalam memahami kalimat imperatif.

**Kata-kata kunci:** kalimat imperatif, Metode *Total Physical Response*