

Chapter V

Conclusion and Suggestion

The purpose of this chapter is to give the relevant conclusions about students' characteristics in learning English. Besides, the positive suggestion also is presented in this chapter.

Conclusion

Based on the description in previous chapters, the characteristics of students have different variations. They are accurate guessers, willing to make mistakes, try to communicate even without language, look for patterns in the language, practice whenever possible, analyse their own speech, pay attention to their own standards, enjoy the grammar, and have good self-image and self-confidence. From those characteristics it can be concluded there are the characteristics that most conspicuously is statement number 4, that indicate 66,66 % in option sometimes from characteristics number three "good learners try to communicate even without language". Each characteristic has different percentages, but it is not very significant. Those characteristics of students can help them to perform well in class and makes students highly motivated to improve their ability where they become quite to study as they take a good opportunity and motivated them to become a good language learner.

Suggestion

Based on the problem faced by the students related to characteristics of students in learning English, there are some suggestions toward several elements that contribute to the successfulness of learning English process: toward teachers and further researchers due to understand the students characteristics in learning English, it is major concern for the teacher to provide a proper material which can gain the students' understanding and ability, therefore teacher can define and understand the characteristics that could affect the leaning process. For further researchers: it is suggested to do further and deeper analysis about teachers' characteristics during teaching and learning process of English.

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