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Title   : The Use of Think Pair Share Technique to Increase Students' Ability in Writing Analytical Exposition Text
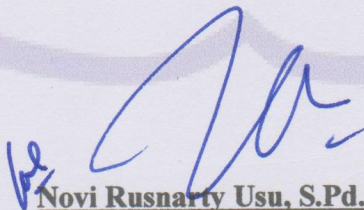
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Title   : The Use of Think Pair Share Technique to Increase Students' Ability in

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ABSTRACT

Novita Wb. Hunou, 2018. 321 411 106. The Use of think pair Share technique to Increase Students' Ability in Writing Analytical Exposition Text. The research was conducted on the second grade students of SMA Negeri 1 Kabila in the 2015/2016 academic year. Skripsi. English Education Study Program, Letters and Culture Faculty. First advisor Yusna Bantulu, S.Pd,. MA. Second advisor Helena Badu, S.Pd, M.Pd.

This researcher is aimed to find out whether or not Think Pair Share technique can increase students' ability in writing analytical exposition text. The sample was class $XI\text{-}IPS_1$ which consists of 19 students. This research used pre-experimental design by applying pre-test, treatment and post-test. In collecting the data, the researcher used writing test. The result of this study was significantly increased because the students could write analytical exposition text better after using Think Pair Share technique. It can be seen from the differences between pre-test and post-test result. In Pre-test data, the student's lowest score was 26 and the highest score was 89, while in Post-test data the student's lowest score was 60 and the highest score were 93. As the result $t_{count} > t_{table}$ or $5.498 > 2.101$ It means that the students' writing ability to write analytical exposition text can be improved by using think-pair-share technique.

Key Words: Writing, Analytical Exposition Text, Think Pair Share Technique

ABSTRAK

Novita Wb. Hunou, 2018. NIM 321 411 106. Penggunaan Teknik *Think Pair Share* untuk Meningkatkan Kemampuan Siswa dalam Menulis Teks *Analytical Exposition*. Penelitan ini dilaksanakan pada siswa kelas dua SMA Negeri 1 Kabila tahun ajaran 2015/2016. Skripsi. Program Studi Pendidikan Bahasa Inggris, Facultas Sastra dan Budaya. Pembimbing pertama yaitu Yusna Bantulu, S.Pd.,MA dan pembimbing kedua yaitu Helena Badu, S.Pd.,M.Pd.

Penelitian ini bertujuan untuk mengetahui apakah teknik *Think Pair Share* dapat meningkatkan kemampuan siswa dalam menulis teks *analytical exposition*. Sampel penelitian yaitu kelas XI-IPS$_1$ yang terdiri dari 19 siswa. Penelitian ini menggunakan *pre-experimental design* dengan menggunakan perlakuan *pre-test* dan *post-test*. Dalam mengumpulkan data, peneliti menggunakan test menulis. Hasil penelitian ini meningkat secara signifikan karena siswa dapat menulis teks *analytical exposition* dengan lebih baik setelah menggunakan teknik *Think Pair Share*. Hal ini bisa dilihat dari perbedaan antara hasil *pre-test* dan *post-test*. Pada *pre-test*, nilai terendah siswa yaitu 26 dan nilai yang tertinggi yaitu 89, sementara itu pada *post-test*, nilai terendah siswa yaitu 60 sedangkan nilai tertingginya yaitu 93. Karena hasil penelitian yaitu $t_{hitung} > t_{tabel}$ atau $5.498 > 2.101$, hal ini berarti kemampuan siswa dalam menulis teks *analytical exposition* bisa ditingkatkan dengan menggunakan teknik *think-pair-share*.

Kata-kata kunci: Menulis, Teks Analytical Exposition, Teknik Think Pair Share