

CHAPTER V: CONCLUSION AND SUGGESTION

Conclusion

The main objective of this research is to determine whether think-pair-share technique can increase significantly the students' writing ability at second grade of SMA Negeri 1 Kabila. The result of this research shows that the students of second grade of SMA Negeri 1 Kabila make a lot of improvement in writing analytical exposition text after getting the treatment.

Based on the result of data analysis, there are some conclusions presented in this chapter. By applying think-pair-share technique in teaching writing an analytical exposition text, students can improve their skill in writing. In addition, think-pair-share technique also assists students to identify information clearly, naturally, and briefly. This is proved by result of pre-test and post-test.

In the pre-test, students' lowest score is 35 and highest score was 60, with the mean of score 55.84. This is summed up by the result of five aspects of writing; content, organization, grammar, mechanic and vocabulary. While, the result of post-test improves with 89 as the lowest score, and 93 as the highest score and 77,78 as the mean score.

Based on the result of analysis of pre-test and post-test, the hypothesis of the research is acceptable on the level of significance $\alpha = 0.05$. By calculating the data using t-test, the researcher finds that hypothesis is tenable if $t_{\text{count}} \geq t_{\text{table}}$ or $5.948 > 2.101$. This result proves that think-pair-share technique can improve students' skill in writing analytical exposition text

Suggestions.

To close this graduating paper there are some suggestions for the future research. In achieving the students' success in learning English, the teacher should be able to find an effective technique which depends on the level of class and its students by keeping their interesting in writing analytical exposition text.

English teacher should use think-pair-share technique in the writing subject to increase the students' writing ability. By applying think-pair-share technique, the teachers could help the students to practice the use of language in written form. This technique is helpful for the students to be more effective to write analytical text. Therefore, this technique is recommended to the English teachers to give the student more exercises of writing activity by trying to vary the teachers' model in teaching and making the classroom as interesting as possible. Therefore, the students will be more interested in learning English especially in writing analytical exposition text. For the future researcher, it is expected that the think-pair-share technique could be conducted in other skills; such as listening, speaking and reading.

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