

Chapter I

Introduction

The aims of this chapter is to give a brief explanation overview. They are basic consideration, research question, objectives of the study, significances of study and delimitation of study. Further, the explanation in this chapter refers to the basic information regarding to the students' motivation in mastering English speaking.

Basic Consideration

Motivation is a thing that most important for every person to lead her/his goals. Particularly of the students who can succeed in their study, they should know what is motivation itself and decide what are their motivation to can succeed in their specific subject. Slameto (2010, p. 54) stated that the factor that affecting student success in study consists of two kinds. They are an internal factor and external factor. Internal factor is the factor from inside student. Internal factor consists of physique factor, psychology factor and fatigue factor. Physique factor: health and body defect. Psychology factor: intelligence, attention, interest, talent, motif, maturity, preparedness. Fatigue factor: body fatigue and spirit fatigue. External factor consists of a family factor, school factor and social factor.

It is supports by Dalyono (2007, p. 55-60) disclose factor that affecting the study achievement consist of two types. Internal factor (from within) and external factor (from outside the self). Internal factor: health, intelligence, talent, interests,

motivation, and way of study (2) External factor family, school, society and the surrounding environment.

In addition, motivations give the effect of student success in the study supported by Purwanto (1993, p. 71) disclose that " motivation is the booster of an effort which continues to affect the behavior of a person in order mover to act doing something until achieving a result or a particular goal. This study refers to the students' motivation in mastering English speaking and based on the definition above can be concluded that motivation in mastering English speaking is a push exists in a person to try to conduct the change of behavior which better to fulfill his/her needs in mastering English speaking. Unfortunately, in academic surrounding based on my experienced and based on my observation just a little student who motivated in mastering English speaking. It can be seen in the classroom that there were soo many students who could not speak English well. There are soo many students kept quite when process teaching and learning were running. Otherwise only some students who can speak English well, smoothly and easily. Therefore, this research investigated the students' motivation in mastering English speaking in English department 2017/2018 academic year, particularly of the certain students, can master English speaking.

Furthermore, this research is important to be done because this research explored the students' motivation in mastering English speaking in English department 2017/2018 academic year, particularly of the certain student, can master English speaking. This research be the guide of students to know what the good motivation in mastering English speaking. From that, they can master English

speaking well in their study. Previously, there are some researches that have similarity with this research. For example the research from Mas Daru Lihsan (2016). The title is Students' Motivation in Speaking English.

The different of this research with the previous research are the indicator, technique of collecting data, method research and etc. This research more focuses on investigating intrinsic and extrinsic motivation based on Brown Douglas theory. This research not used the action to saw the student motivation, just interviewed them about their motivation based on their experienced in mastering English speaking and used the indicator as the guidance of the interview. While the previous research used some strategies to measure student motivation from Dorney and Otto (in Thanasoulas (2002, p. 2). In beside that, the method, participant, and the site also different from this research.

Research question

Based on the background of the study, the research question of this research is "how is the students' motivation in mastering English speaking?"

Objective of Research

The objective of this research is to explore and find out what the students' motivation in mastering English speaking is.

Research Significance

The significance of this research can be elaborated in two major points. There are theoretical significance and practical significance.

Theoretically:

In the field of theoretical function, this research is expected to find out the students' motivations in mastering English speaking among the student of English department.

Practically:

Meanwhile, in the field of practical function, this research is expected to be useful for students, lecturers and also for the further researchers. For students, this research can help them to be more aware of their motivation on learning English.

Delimitation of the Study

English consist of four skill that is based on a student mastering English. They are speaking listening, writing, and reading. But, in this research more focus on English speaking that is the students' motivation in mastering English speaking conducting in the English department with ten students as the respondent.

Previous study

This part be covering about the previous study which related to this research. The study about the students' motivation in speaking English has been investigated by many researchers. There are several relevant studies about the student' motivation in speaking English reviewed in this part. The first study by Mas Dahrul Ihsan (2016). The title of the research is Students'motivation In Speaking English. This study investigated Students'motivation in practicing speaking English in Easy-Speaking course. The study used descriptive quantitative approaches. Data were

collected used questionnaire. The results of that study showed: First, the learners' effort in practicing speaking English is 56.1 %. Second, the learners' interest in practicing speaking English is 49.7 %. Third, the learners' attitude towards practicing speaking English is 59.9 %. 4) The learners' desire for practicing speaking English is 71.43 %. Then, some suggestions are made: First, Using media is very important both to increase the learners' motivation and to give a big opportunity for learners to explore their idea. Second, giving more variations techniques in teaching and learning process in order do not monotonous. Third, giving prizes, encouraging and giving extra points for learners who can express their idea by speaking English well. And the last is creating the favorable atmosphere in the classroom.

The second study by Xu Liu (2010) The title of the research is Arousing the College Students' Motivation in Speaking English through Role-Play. The objective of this research to arouse the college students' motivation in speaking English. And the project hypothesis is that using the activity of role-playing is more effective in arousing the college students' motivation in speaking English than using oral English tests. Data were collected used observation notes, the questionnaire and the interview. The results of that study showed that in the Chinese university, the teachers can use some communicative classroom activities such as role-play to arouse the students' motivation of English speaking.

The third study from Humera Nawaz, Muhammad Amin and Ijaz Ahmed Tatli (2015) The title of the research is Factors Affecting Students' Motivation Level to Learn English as a Second Language in the Pakistani University Context. The

study used a mixed methods approach where the quantitative model of inquiry leads the qualitative. Data were collected used questionnaire and interview. The results of that study showed from The quantitative data that integrativeness, instrumentality (promotion), instrumentality (prevention), international posture, English anxiety, attitudes towards learning English, ideal L2 self, ought-to L2 self, interest in English language, travel orientation, linguistic self-confidence, criterion measures, family and teacher influence, and fear of assimilation. While from The qualitative showed that are an official language, the respect and status associated with the English language, the importance of English for the Pakistani general public and professionals, globalization, international language, the language of international organisations, the media, and science and technology which affect the students' motivation for English language learning.

The fourth study from Ratanawalee Wimolma. The title of the research is A Survey Study of Motivation in English Language Learning of First Year Undergraduate Students at Sirindhorn International Institute of Technology (SIIT), Thammasat Universit. Data were collected used questionnaire. The results of that study showed that the students are relative "highly" motivated and found to be slightly more "instrumentally" motivated to learn English.

Generally those previous have the same idea. All of them are discussed about motivation to study English, but they focus on different topic and point of view of the study. Whereas, the different of the first (Students'motivation In Speaking English) with this study is on the focus of the study itself. The first previous study focuses on investigated Students'motivation in practicing speaking English in

Easy-Speaking course such as Imitative, Intensive, responsive, Transactional, Interpersonal (Dialogue) and Extensive (monologue). In the second previous study (Arousing the College Students' Motivation in Speaking English through Role-Play). The difference is on the objective of the study. The objective of this research is to arouse the college students' motivation in speaking English used Role-Play activity. In the third previous study (Factors Affecting Students' Motivation Level to Learn English as a Second Language in the Pakistani University Context) The different study on the method. That method used a mixed method quantitative and qualitative method. In beside that, that study investigates Motivation in English Language Learning (large). While the difference of the last previous study (A Survey Study of Motivation in English Language Learning of First Year Undergraduate Students at Sirindhorn International Institute of Technology (SIIT), Thammasat University) that study focuses on investigated Motivation in English Language Learning of First Year Undergraduate Students by survey study. In addition, the collecting data also different and that study larger and more generally.

Based on the previous above, this research has similarity and difference. The similarity of this study with all previous study is a research to investigate the motivation to learn English. While the difference this research with the previous research is in the object of the study. In this research, the researcher more focuses on investigating the students' motivation mastering in English speaking of the certain students in the English department. How is the students' motivation in mastering English speaking of the student in the English department

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