

## **Chapter V**

### **Conclusions and Suggestions**

This chapter provides the information on how the overall summary or conclusion of this research is presented. This chapter covers up two subtopics, those are the conclusion and the suggestion in its relation to students' motivations in mastering English in the English Department, State University of Gorontalo.

#### **Conclusions**

Based on the description in findings and discussions about the students' motivation in English speaking in English Department, therefore, it can be concluded that extrinsic motivation more powerful motivated students in mastering English speaking than intrinsic motivation. In extrinsic motivation the factor that most caused student motivated in mastering English speaking is the work such as they want work in outside country, be a good teacher, professional work, continue study and etc. Moreover, the other factor motivated students in mastering English speaking comes from the gift/appreciation, parental consent, punishment, good value, and the environment. For example, the good achievement that they got from followed English speaking subject made them diligent to improved and practiced English speaking. In beside that, from parental consent and environment also motivated student in mastering English speaking such as an attention and supported to the student. Last, the environment like the people in around of

student and etc affected the student in mastering English speaking. They are lecturers, friends and the condition of the classroom.

In another hand, in intrinsic motivation the interest also most motivated student in mastering English speaking. The students who have the interest to master English speaking automatically followed the English speaking class in order can be practised speaking English with classmate and they have the interested to study and practiced English by the different ways such us watched English movie, listened to an English song and sing it, practice to talk with their own self.

Thus, extrinsic and intrinsic motivation most important for student in mastering English speaking. Someone who want to master English speaking well should have the motivation to push her/his self study and practice English speaking to can master English speaking well.

### **Suggestions**

Based on the data findings and discussion, it revealed that there are some major points that student should be noticed in study English specifically in mastering English speaking their study, thus the following are the suggestions based on the findings of this study:

### Intrinsic motivation (Interest):

- The student should interest in English especially to master English speaking
- Study English by different ways for examples watching western movies imitate the pronounce, accent, the sentence from the movie and practice it by the talk with a partner and Listening music by remembering and sing that song again and again and talk English to our own self
- The student should follow the roles to can master English speaking such as attended in English speaking class and practice speaking English.
- The student should study and practice speak English more and more.

### Three Extrinsinsik motivations:

- A gift /appreciation from an achievement in English speaking and from parent
- Parent consent in the study especially attention and support.
- Realize the punishment that comes up
- The existence of the good value in English speaking.
- The environment especially the condition of the classroom, lecturer, and friends such as start English speaking class in the morning time. In this time the students more fresh to think.

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