

Chapter V

Conclusion and Suggestion

This chapter discusses the conclusion of the research and several suggestions regarding the implementation of this research.

The Conclusion

Based on the research finding as presented in the previous chapter, it can be concluded that the students of English Department in eighth semester who represented by ten participants have various strategies in reading for their research proposal needs. They rarely read, so they have lack of vocabulary mastery. The academic reading texts consist of long sentences so the college students face difficulties to understand the texts. They do not realize that reading is essential to broaden the horizons of knowledge for their undergraduate thesis needs. From the three of reading strategies as explained in the second chapter, the academic reading strategies they used are P2R and SQ3R strategies.

Suggestion

Based on the conclusion explained above, the researcher would give some suggestions as follows:

1. For the students of English Department study program

The college students have to read more. Not just reading for fun, but also reading for the academic needs. There are several types of academic readings that must be read for English Department program who conducting the research proposal such as books, e-books, national and international journal articles, research articles and undergraduate thesis. On the other hand, they also must use appropriate reading techniques and methods. The use of SQ3R strategies correctly will greatly help the college students to obtain the information they need from the academic reading they will select and read.

2. For the lecturers of English Department

The lecturers should be more eager to motivate students diligently to find and read the academic readings related to things they will use for literature on their research proposal. In addition, the lecturers should further direct the students to use the appropriate methods in reading academic texts.

3. For further research

For those who are interested in this research, the researcher suggests to investigate further the use of reading strategies in reading the academic reading texts especially of English Department students in eighth semester who are conducting their research proposals.

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