

APPROVAL SHEET

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Department : English Education Program


Faculty : Letters and Culture

Title : IMPROVING STUDENTS' READING COMPREHENSION  
THROUGH STUDENT TEAMS ACHIEVEMENT DIVISION  
TECHNIQUE

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## LEGALIZATION SHEET

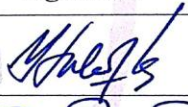



Date : Juli, 2018

Time : am

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Title : Improving Students' Reading Comprehension Through Student  
Teams Achievement Division Technique

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#### ABSTRACT

**Wilan Radjak, 2018. 321 411 149. Improving Students' Reading Comprehension Through Student Teams Achievement Division Technique. This research was conducted at the eight students of SMP Negeri 1 Paguyaman. SKRIPSI. English Education Study Program, Letters and Culture Faculty. First advisor Dr, Jolanda H.D Pilongo, M.Pd. Second advisor Rahmawaty Mamu, S.Pd.,M.Pd.**

The purpose of this research is to find out whether or not the students teams achievement division technique can be improve students' reading comprehension. The sample was class VIII<sup>2</sup> in SMP Negegri 1 Paguyaman which consisted of 27 students. This research used quantitative method by applying pre-test and post-test design. This research focused on applying student teams achievement division technique (STAD) to improve students' reading ability. The result of this research showed that, in pre-test data, the students' lowest score was 6 and the highest score was 20, while in post-test data the students' lowest score was 11 and the highest score was 23. Hence, the hypothesis of researcher was acceptable because the result of T-testing, it found that The value of t-table for  $(0,975)(52) = 2,02$  and the writer can concluded that  $2,02 > -2,42$  or t-table  $>$  t-count or in the other words *Students Team Achievement Division* can improve students' ability in reading comprehension.

***Key Word: STAD, Reading Comprehension***

## ABSTRAK

Wilan Radjak, 2018. 321411149. Meningkatkan Kemampuan Membaca Siswa Melalui Teknik *Students Teams Achievement Division*. Penelitian ini diterapkan pada Siswa Kelas VIII SMP Negeri 1 Paguyaman. SKRIPSI. Program Studi Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya. Pembimbing I Dr. Jolanda H.D Pilongo, M.Pd, Pembimbing II Rahmawaty Mamu, S.Pd, M.Pd

Tujuan penelitian ini adalah untuk mengetahui apakah teknik *Students Teams Achievement Division* dapat memperbaiki kemampuan membaca siswa. Sampel dalam penelitian ini adalah kelas VIII<sup>2</sup> di SMP Negeri 1 Paguyaman yang terdiri dari 27 siswa. Penelitian ini menggunakan metode kuantitatif dengan menerapkan rancangan *pretest* dan *posttest*. Penelitian ini berfokus pada penerapan *Students Teams Achievement Division* (STAD) untuk meningkatkan kemampuan membaca siswa. Hasil dari penelitian ini menunjukkan bahwa dalam data *pretest*, skor terendah siswa adalah 6 dan skor tertinggi 20, sedangkan dalam *post test* skor terendah adalah 11 dan skor tertinggi adalah 23. Maka, hipotesis penelitian dapat diterima karena hasil Uji T, ditemukan bahwa nilai t tabel untuk  $(0.975)(52) = 2.02$  dan penulis dapat menyimpulkan bahwa  $2.02 > -2.42$  atau t tabel  $>$  t hitung atau dengan kata lain teknik *Students Teams Achievement Division* dapat meningkatkan kemampuan siswa dalam membaca

**Kata Kunci:** STAD, Keterampilan Membaca

