

CHAPTER I

INTRODUCTION

Basic Consideration

Reading is one of the communicative skills that should be mastered by the student. Through reading, students can obtain plenty of information which can expand our knowledge. By reading, students also learned much of what they need to know for their different school subject. Reading helps the students to develop their critical thinking and finally it influences the success of their academic achievement.

The main goal of reading is comprehension. Comprehension means that understanding the information that words and sentences are communicating. It means that in order to gain the information from a reading text we need a bility to comprehend it, which is reading comprehension. Reading comprehension is the ability to ascertain the relationship.

Woolley (2011) as cited in Yusuf *et all* (2015) further stated that “Reading comprehension is the process of making meaning from text; hence it has the goal to gain an overall understanding of what is described in the text rather than to obtain meaning from isolated words or sentences. Therefore, this skill is an effort to understand a text, to expand the reader’s knowledge and information. Its essential goal is to comprehend the content of message in the written text.

Reading comprehension is an effort to understand, evaluate, and also recognize the author's ideas of reading text. Reading comprehension is very important to be mastered by the students, because in reading comprehension, the students are expected to get the main ideas and the detail information from the text well. Additionally, reading skill is used in the final examination. So the students must have a good reading comprehension if they want to pass the exams and graduate from the school.

In fact, many students still have problem with reading comprehension. Based on the researcher observation in eight grade students in SMPN 01 Paguyaman, most students had problem on reading comprehension especially in the class eight. The researcher found this case based on the experience to teach on that school and the researcher found that the students in class eight have difficulties in identifying the information of reading passage; the students could not find specific information which is included in the text that was given by the teacher. The students had poor skills in vocabulary. They lack of ability to guess the meaning from the context. It was because they were lack of vocabulary, so they did not master the vocabularies in the text.

In the teaching learning process, the students seldom worked in group. In teaching, the teacher just explained the material and asked students to read and answer the question in individual or in pair. The smart students listened to the teacher and did the task easily, while the others who did not understand what the teacher was

explaining would get trouble in doing task, so they were not interested in doing the task and copied their friends answer without understanding it.

The teacher had to consider another technique that can help students in solving their problem in order to have better comprehension. The teacher should apply a technique which allows the students to work in group and share their ideas cooperatively, so they understood what they have discussed for improving their reading comprehension. Regarding the situation, the researcher chooses STAD (Student Teams Achievement Division) technique to solve the problems.

STAD is one of the simplest of all cooperative learning methods. In STAD, students work in mixed ability teams to study the lessons or work on the material presented by the teacher. This technique could help the students in solving the problem when they have difficulty in identifying the supporting details of text because they work and share ideas with their friends. In group they define certain words from the text together with their friends which make them easier to understand all of information from the descriptive text, and when they forgot the meaning, their friend helped them.

Based on the explanation above, the researcher interested to conduct a research entitled “*Improving students’ reading comprehension through Student teams achievement division technique in SMPN 01 Paguyaman*”

Research Question

The research question is can Student Team Achievement Division improve students' ability in reading comprehension?

Research Objective

The objective of this research is to find out whether reading comprehension can be improved through STAD technique!

Significance of Research

The significance of research is dealing with student, teacher and the further research, the goal of this research is adding their comprehended in mastering of reading passage. The student not only read but also comprehending they comprehended what they read that can helping the student to pass the exam. For English teacher to develop enjoyable situation in teaching process, in order to make the student curious and more interested in the class. Besides, teacher should be more ingenious in developing new techniques of teaching English for the student achievement.

Scope of research

The scope of this research was focused on improving students' reading comprehension using Students Team Achievement Division Technique which described in several indicators of reading comprehension namely vocabulary in context, topic, main idea, explicit meaning, and implicit meaning.

