CHAPTER V

THE CONCLUSIONS AND SUGGESTIONS

Based on the previous research finding and discussion of analyzing the data, the writer can figure out some conclusions as follows:

The first, reading is one of the important skills in mastering English. It also can give significant contribution in mastering another major English skills, namely listening, speaking, and writing. Reading, however, is one of English material which is learned by students moreover most of evaluation tests are about text reading.

The second, based on class observation which was done, I could be summed up that it was little bit difficult to students. In addition, the pre test result showed that they ability to find out general idea and topic sentences were low. Thus, teachers need to use qualified teaching method or technique in order to stimulate students' mind to learn more. *Student Team Achievement Division* is one way that may use in teaching reading comprehension. However, *Student Team Achievement Division* can raise students' motivation in learning by exchanging and sharing information, reinforcing each other, giving feedback and having the responsibility for their tasks in group work

The third, based on the data analysis of pre-test and post- test, the total score of students in pre-test was 321 and total score of students' in post –test was 384. It means that the result was improved after they got treatments by applying Student

Team Achievement Division technique. In this case, this technique significantly increase students' score in indicators of readings such as identify main idea/topic sentence, and finding certain information from the text.

Finally, after calculating the numeral data of pre test and post test for testing hypothesis, I obtained that t_{count} was smaller than t_{table}. For testing hypothesis criterion, the hypothesis will be accepted if t_{table} bigger than t_{count}. Therefore, hypothesis for this research is accepted. In the other words, the application of student team achievement division technique is improved students' ability in reading comprehension.

Suggestion

Based on the conclusion above the writer put forward some suggestions:

1. For the English teacher I suggest, in applying a teaching strategy, method or technique, it should be followed by classroom management. The use of *Student Team Achievement Division* for instance, in teaching reading comprehension specifically in Junior High students, teachers need to realize the students' condition. And a well organized class will determine the successful of the learning process and also in grouping students, teachers need to use various patterns which they think appropriate with their students.

2. For the students, *Student Team Achievement Division* can be used by to the students to improve their ability in comprehending text. In conducting this research, the writer observed that students are motivated in doing their work because they looked enthusiast when discuss the worksheet. *Student Team*

Achievement Division is good way not only in teaching reading but also in enriching students' vocabulary. In doing the treatments, students did not only comprehend text but also fill in missing words.

3. The last, hopefully this study can give meaningful and valuable contribution to another researcher in conducting the further study, therefore it needs another researcher to continue this study in another topic of research in the other English skill.

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