

Approval Sheet

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Department : English Education Program

Faculty : Letters and Culture

Title : "Applying Total Physical Response Method In Mastering
Vocabulary For Students' of Junior High School Level"

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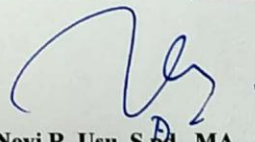


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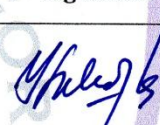
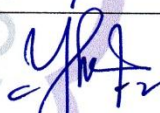
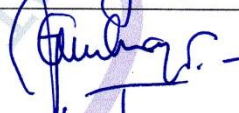
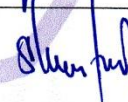
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Date : 20 July 2018

Time : 13.00 pm

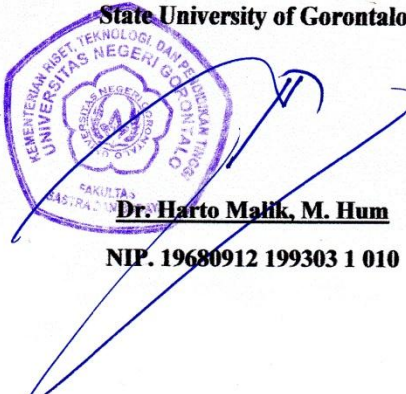
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ABSTRACT

Rizkia Afdalia Mokoginta. 2018. Applying Total Physical Response Method in Mastering Vocabulary for Students of Junior High school level. A research on students in seven grade of SMP N 1 Kotamobagu in academic year 2017/2018. English Department, Letter and Culture Faculty, State University of Gorontalo. Advisor (1) Dra. Elsje Louise Sambouw, M.Hum. Advisor (2) Sri Rumiyaningsih Luwiti, S.Pd, M.Pd

This research aimed to investigate the applying of total physical response in mastering vocabulary. It was conducted in SMPN 1 Kotamobagu. To achieve the objective of research, it used pre experimental research. The total number of sample was 26 students. The data was obtained from students' score in pre-test and post-test.

The instrument employed in this research was multiple choices test and the data were analyzed through t-test. The results indicated there were significant improvements after applying total physical response. The students who were taught by using total physical response had a highest score. It was because the students' average score in pre-test was only 11.15 while the average score in post-test was 18.61. By using t-test calculation, it was obtained t count (12.91) was more than t list (1.714). It means that the hypothesis was accepted, it proved there was a significant differences between students mastery vocabulary before applying total physical response and after applying total physical response.

Regarding to the data above, it can be concluded that total physical response is effective to be applied in process of mastering vocabulary.

Keywords: Vocabulary, Total physical response.

ABSTRAK

Rizkia Afdalia Mokoginta. 2018. Penerapan Metode Respons Fisik Total dalam Proses Penguasaan Kosakata bagi Siswa SMP. Sebuah penelitian pada siswa kelas VII SMP Negeri 1 Kotamobagu pada tahun akademik 2017/2018. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dra. Elsje Louise Sambouw, M.Hum. Pembimbing (2) Sri Rumiyaningsih Luwiti, S.Pd, M.Pd

Penelitian ini bertujuan mengetahui penerapan metode respons fisik total dalam proses penguasaan kosakata. Penelitian tersebut dilakukan di SMPN 1 Kotamobagu. Untuk mencapai tujuan penelitian, digunakanlah penelitian praeksperimental. Jumlah sampel penelitian adalah sebanyak 26 siswa. Data diperoleh dari skor siswa dalam prauji dan pascauji.

Instrumen yang digunakan dalam penelitian ini adalah tes pilihan ganda dan datanya dianalisis menggunakan uji-t. Temuan penelitian menunjukkan adanya peningkatan yang signifikan setelah menerapkan metode respons fisik total. Para siswa yang diajar menggunakan metode respons fisik total mendapatkan skor tertinggi. Hal tersebut dibuktikan dengan perbedaan skor rata-rata siswa, skor siswa saat prauji hanya sebesar 11,15 sedangkan skor rata-rata siswa saat pascauji adalah sebesar 18,61. Dengan menggunakan perhitungan uji-t, diperoleh t hitung (12,91) lebih besar dari t daftar (1,714). Perolehan tersebut menunjukkan bahwa hipotesis diterima, terbukti dengan adanya perbedaan yang signifikan antara penguasaan kosakata siswa sebelum menerapkan metode respons fisik total dan setelah menerapkan respons fisik total.

Berdasarkan data tersebut, dapat disimpulkan bahwa penerapan metode respons fisik total sangatlah efektif dalam proses penguasaan kosakata.

Kata Kunci: Kosakata, Respons Fisik Total.

