

## **Chapter I**

### **Introduction**

In this chapter, the researcher discussed about background of this study which contained about bases problems of why are conducted. Therefore some substance such as the research question, aim, Objective of study, Significance of study, Scope of study has created and discussed in this chapter.

### **Basic Consideration**

Language is the way how human communication each other, it extent the message of human's felling and English language is international or world second language that important to be learned. In Indonesia, Junior High School, Senior High School even University had been learned English language. But, before the students learn English, they must know about vocabulary first, because without mastering vocabulary, student cannot speak English and students will never know how to increase their English skill either. Vocabulary is basic of English learning. It means vocabulary is a foundation to learn about English subject.

According to Susanti (2002: 3) stated that someone should have enough vocabulary to understand what they hear, speak, and write in appropriate words to make the other understand. Therefore, vocabulary mastery is an important thing to learn English. In other words, when students have lots of vocabulary, they can communicate relatively well than those who lack of vocabulary. Thus, students should have enough English vocabulary in order to be able to undertake their studies successfully. Because of that reason, the researcher concludes that vocabulary is an important thing to know if a people want to learn English.

In this era, teacher had a various method to teach vocabulary for the children because now day children are required to speak English in order to support they daily life when they adult and ready to get work in the office. In addition, in speaking English we need heaps of vocabulary because Richards (2002: 225) states that vocabulary is the core component of language proficiency and provides much of the basis for how well learners speak, listen, read and write. It means English vocabulary is important aspect for language development.

(Caby 2015) mention there are many method in English learning subject ; Grammar translation method (GTM), Audio Lingual Method (ALL), Silent Way, Community Language Learning (CLL) and Total Physical Response (TPR). But the researcher just focuses on one method to improve vocabulary mastery. That is Total Physical Response.

Based on the observation in SMP Negeri 1 Kotamobagu on august 8<sup>th</sup> 2016, it is found that the main problem of English learning come from the teacher and the student. The student assumed that they had difficulties in English learning because they less of vocabulary. Less of vocabulary can decrease them to show up during the learning process. It is because in doing a task the students are difficult to finish if they do not every word or vocabulary which is written in task. So that this fact proves that the learning process cannot run well because the students tend to be passive. In the same case to master vocabulary is not easy to do. It is based on a teacher of English who had tried to ask students in remembering five to ten vocabularies in every meeting. The result showed that this is not effective because some students are difficult to memorize while others are easy to forget. In the

other side the problem in teacher side is they had no capability in mixing and matching the learning method to support the student to rich their vocabulary. In this case the teacher just focus to the mastery of material based on the syllabus without think that the student cannot achieve the learning goals if they less of vocabulary.

So that in facing this problem requires a method that gives students the ease of remembering a number of vocabularies easily and lasting in their memories. Total physical response is chosen to be applied in this study because this method is a method that helps students remember based on activities that involve physical, in this case the students do it directly as do role play or provide vocabulary using imperative drill. This makes it easier for students to remember a lot of vocabulary because it is directly involved in a real context that makes it strengthen the vocabulary in the brain.

Furthermore, total physical response probably is the match method to figure the problem out because TPR could be attract the students interest in learning English and easy for teacher to apply in class room and Bowen (2017) said that is an approach to teaching a second language based on listening and linked to physical action which are designed to reinforce comprehension of particular basic item. Based on previous research TPR method shows a significant result to increase vocabulary students. This is based on research conducted by Sariyati, Ice (2011) from the research conducted by her, there is a difference in the selection of samples where Arum choosing elementary school students as a sample whereas in this study chose seventh grade junior high school students.

From research conducted by Sariyati, Ice (2011) she compared two classes, the class that get the treatment by using TPR and the class in conventional as usual without getting any treatment, while this research only took one class as the treatment class. It is because the class that becomes the treatment class as the class that pointed by the teacher of English in that school, by considering their ability in English mastery is lower than the other class, so that this research only choose one class only. From the result of her research, TPR increases student interest and mastery of students' vocabulary. Based on that reason, the researcher would like to conduct a research entitled "The study of using Total Physical Response method to improve students' vocabulary mastery.

### **Research Question**

The research question of the research "How the application of Total Physical Response can improve the students' vocabulary?"

### **The Objective of Study**

The objective of this study is to find out whether the Total Physical Response can improve students' vocabulary.

### **The Significance of Study**

This research has some benefit of this research for teacher and student. Some benefits are explained, for the teachers they can know how far the students' ability about vocabulary mastery by using Total Physical Response, and the teacher can be easy to teach English especially for vocabulary mastery. For Students they know that vocabulary is important thing to learn. Students' can know that vocabulary can be improved through Total Physical Response.

**The Scope of This Study**

The researcher focuses in improving students' vocabulary for seven grade students' of SMPN 1 Kotamobagu through Total Physical Response. In this case, the researcher only focuses in common vocabulary such as noun, verb and adjective.