

CHAPTER I

INTRODUCTION

The writer explained several things related to this research which was distributed into several points such as basic consideration, problem statement, the objective of study, the scope of study, and the significances of study.

Basic consideration

Reading is one of the four language skills that learner needs to ensure the success in learning. There are four skills in English, there are listening, speaking, reading and writing (Heaton, 1988 : 8). Reading is important skill, because the students can get a lot information by reading. According to Broughton (2003 : 90) states that reading is essentially an intellectual skill this is the ability to correlate the black marks on the paper by way of the formal elements of language, they can say the words as sounds, with meanings which those word symbolize. It was pointed out that reading involved correlating elements of language with meaning.

Through reading activity, many students still difficult to find and getting the main idea of the text, especially in narrative text in reading comprehension. It is still difficult to master for the students. They are difficult to comprehend the topic which they read. It can be seen from general student's comprehension about the topic in the text. Beside that, the writer was interested to improving students reading comprehension to finding and getting the main idea of the text.

Therefore, teacher should pay attention, how to make reading comprehension more optimally can understand by the students. Pauk's SQ5R is a study reading technique that helps students understands about the text. In other words, Pauk's is an effective reading model. Though this current SQ5R (Survey, Question, Read, Recite, Record, Reflect, Review) has also been modified from the SQ3R, it differs from Pauk's in that the researcher's model aims to develop students reading. It is believed that by using SQ5R technique is considered as a learning tool to help the student's success in reading text.

Based on the researcher observation on february 5th, 2017, students of SMPN 4 Kotamobagu have many difficulties in reading comprehension. For example, they have difficulties to understand and finding the main idea in a text. They know how to pronounce the word but not really understand the meaning of the word of the sentence that have been read. Therefore, teachers must have learning strategy to help the students' in reading comprehension. The teacher should have a technique that used to improving the students ability in reading. So that, the students can be easy to understand the main idea of the text in reading comprehension. In order to solve the problem, a good technique should be used to make students become active, enjoy interest and comprehend about the main idea of the text. In this case, the researcher using SQ5R technique to teach students reading comprehension especially the students of SMPN 4 Kotamobagu.

SQ5R is one of the teaching technique which are used by teacher to improve student's ability in many skills, especially in reading comprehension. Therefore, the researcher is going to use SQ5R to teaching students reading comprehension.

Problem Statement

Based on the explanation of the background of the study, the research question of this study is : “Can SQ5R technique significantly improve the students ability in comprehending the reading of narrative text?”

The objective of study

Based on the problem statement, the purpose of this study is to find out whether or not the SQ5R technique can significantly improve the ability of the students to comprehend the reading in narrative text or not.

The scope of study

This research discuss about the use of SQ5R (Survey, Question, Read, Recite, Record, Reflect, Review) technique at the students’ ability in reading. Actually in reading text there are some kinds of reading text. In this case, the researcher focus the study on reading by using narrative text at the eight grade of SMPN 4 Kotamobagu.

Significance of study

There are several significances can get in this research. First, from this research, the students easier in learning reading, especially in understanding the content of English text. This research can help the students to master the narrative text comprehensively and the students can comprehend the text easily by using SQ5R technique. Second, this research are expected to be useful for English teacher to solve the student’s problem in reading comprehension by using SQ5R technique.

Besides, this study can be used as a correction for teachers and increase the variety of technique used in reading. Moreover, the last, this research becomes a source of consideration for the official institutional policy as effort to produce better outcomes especially in improving students reading comprehension. The study is expected to be a reference for the researcher in improving English teaching strategy in the future, particularly teaching reading through SQ5R technique. The readers particularly the students of Universitas Negeri Gorontalo in enriching references related to techniques for English reading classroom.