Chapter V

Conclusion and Suggestion

The goal of this chapter is to give the conclusion about students’ perception on discussion method in lecturing process. Besides, the positive suggestion in this chapter.

Conclusion

Based on the result of the research, it can be concluded that:

1. Based on the result of the data analysis, the researcher found that students’ perception on the preparation of discussion in the sixth semester at English Departement that focus on 4 subjects in Very Good category as big as 78,61%. It means that almost the steps to make the preparation of discussion method based on by Taniredja, Faridl, Harmianto’s theory is applied in English Department.

2. The researcher found that students’ perception on the applying of discussion in the sixth semester at English Departement that focus on 4 subjects in Very Good category as big as 80,05%. It means that almost the learning process which using discussion method doing the steps in applying of discussion method which is based on by Taniredja, Faridl, Harmianto have stated.

3. The data analysis showed that students’ perception on the closing of discussion in the sixth semester at English Departement that focus on 4 subjects in Good category as big as 70,42%. It means that only some of the learning process which using discussion method apply the steps to close the discussion method which is based on by Taniredja, Faridl, Harmianto have stated.
Suggestion

Based on the conclusion above, the researcher suggested some points as follow:

1. The researcher suggest to the lecturers at English Department who using discussion method in learning process, to evaluate and to maximize the use of discussion method in learning process such as limit the material in order to they can use the time effectively and the lecturers can give conclusion at the end of the class. In addition, the lecturers have to inform the students the advantages of discussion method towards students’ character in order to they can aware and motivate to join discussion class.

2. The researcher suggest to the students at English Department in order to aware the advantages of discusision method towards their self, so they increase their motivation when join the class which using discussion method, because it can be train their self confidence to speak in front of audiance, train they to brave to give their opinion, train to work in team, train to critical thinking, train to solve a problem, etcetera.

3. For further researcher who interest to conduct the same topic of the research, this research can be reference for them. Therefore the further researchers are expected to find more about discussion method in other parts or modify into new version. For example, the successful of discussion method or students’ motivation on discussion method.
REFERENCES


Algesindo.


