

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Conclusion

Based on the previous research findings and discussion, I can figure out some conclusions as follows:

First, listening is the important language component that determines the learners' success in learning a language, specifically learning English. It also can give significant contribution to the mastering the other English skills namely; speaking, reading and writing.

Second, there are much ways in teaching listening. However, there is not easy to teach listening because teacher should use a method to build students' motivation. Picture Dictation method is one of the teaching method that can be offered to overcome the students' difficulties in listening. It is an attractive way to teach listening by letting the students' imagination in creating a drawing. By applying this method, the students are interest and more attractive in learning and mastering listening skill.

Third, from this research, I can conclude that the students' listening ability was improved after giving the treatments. The total score in pre-test was 489 and total score in post-test was 567. By looking the total correct answer, it may be seen that they were significantly improve. Meanwhile to proved this research hypothesis, The criteria of hypothesis verification is H_1 will be accepted if $t_{table} \geq t_{count}$. It could be concluded that the hypothesis is accepted because based

on the criteria that t_{count} is smaller than t_{table} that was $-10,06 \leq 2,08$. In the other word, the application of Picture Dictation method was increased the students' ability in listening.

Suggestion

Based on the conclusion above, I would like to give some suggestions as follow:

1. I suggest to the English teacher in achieving the students' success in English, the teachers should be able to find, develop and implement an effective technique in classroom activities. By using appropriate method, it can increase students' motivation to learn better in order to produce a good learning result.
2. By applying picture dictation method, I suggest to the teacher can elaborate interesting ways in teaching English for instance by using songs or IT media. Picture sometimes become effective media to convey meaning to the students. In addition, by using such interest and various media or method, students will be more attractive in doing their learning especially in listening.
3. For the schools, I propose to the stakeholders in order to always develop the innovative ways in learning process.
4. The last suggestion for everyone who want to continue this research, it is recommended to apply this method in another English skills such as to measure their ability in mastering vocabulary.

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